

Graduate Thesis Assessment Rubric (Methodology, Linguistics)
Department of English, Faculty of Education, University of West Bohemia

Thesis Author: Zuzana Janáčková

Title: English texts in English teaching

Length: 62

Text Length: 50

Assessment Criteria	Scale	Comments
1. Introduction is well written, brief, interesting, and compelling. It motivates the work and provides a clear statement of the problem. It places the problem in context. It presents and overview of the thesis.	Outstanding Very good Acceptable Somewhat deficient Very deficient	
2. Literature review is comprehensive and complete. It synthesizes a variety of sources and provides context for the research. It shows the author's understanding of the most relevant literature on the subject matter.	Outstanding Very good Acceptable Somewhat deficient Very deficient	There might be some discussion about the relevance of some of the information that is include (e.g. reading skills and strategies)
3. The methodology chapter provides clear and thorough description of the research methodology. It discusses why and what methods were chosen for research. The research methodology is appropriate for the identified research questions.	Outstanding Very good Acceptable Somewhat deficient Very deficient	
4. The results/data are analyzed and interpreted effectively. The chapter ties the theory with the findings. It addresses the applications and implications of the research. It discusses strengths, weaknesses, and limitations of the research.	Outstanding Very good Acceptable Somewhat deficient Very deficient	I wish the author acknowledged a bit more the fact that the Lexile results are native English speaker relevant. In other words, a suitability of a text for a certain grade level using the Lexile measurements cannot be correlated with school grades in the Czech Republic where English is a foreign language. The Lexile tool can help to identify a text as being of a high reading level (difficulty) but it refers to a reading level of a native speaker. As such it is different the grade level cannot be linked to a grade level in the Czech Republic.
5. The thesis shows critical and analytical thinking about the area of study and	Outstanding Very good	

the author's expertise in this area.	Acceptable Somewhat deficient Very deficient	
6. The text is organized in a logical manner. It flows naturally and is easy to follow. Transitions, summaries and conclusions exist as appropriate. The author demonstrates high quality writing skills and uses standard spelling, grammar, and punctuation.	Outstanding Very good Acceptable Somewhat deficient Very deficient	The author doesn't include introductory paragraphs in some of the chapters which would make the entries into these chapters much smoother.
7. The thesis meets the general requirements (formatting, chapters, length, division into sections, etc.). References are cited properly within the text and a complete reference list is provided.	Outstanding Very good Acceptable Somewhat deficient Very deficient	

Final Comments & Questions

Ms. Janáčková's thesis provides useful theoretical and practical insights into the evaluation of authentic materials for language teaching from the perspective of their readability and linguistic complexity. Furthermore, it provides good guidance for teachers regarding considerations that need to be made when identifying suitable authentic reading materials for language classes.

I suggest that the author is awarded the grade "excellent" for her thesis project.

Supervisor: Mgr. Gabriela Klečková, Ph.D.

Date: May 16, 2013

Signature: 