

Graduate Thesis Assessment Rubric
Department of English, Faculty of Education, University of West Bohemia

Thesis Author: Martin Matějček
 Title: Difficulties in teaching speaking skills to adult English learners
 Length: 81 pages
 Text Length: 74 pages

Assessment Criteria	Scale	Comments
1. Introduction is well written, brief, interesting, and compelling. It motivates the work and provides a clear statement of the problem. It places the problem in context. It presents and overview of the thesis.	Outstanding Very good Acceptable Somewhat deficient Very deficient	
2. Literature review is comprehensive and complete. It synthesizes a variety of sources and provides context for the research. It shows the author's understanding of the most relevant literature on the subject matter.	Outstanding Very good Acceptable Somewhat deficient Very deficient	<i>Due to the focus of the research, the author reviews literature in general psychology, pedagogy and language teaching. In my opinion, the author sometimes goes into too much detail in discussing some of the topics (e.g. what is SLA, types of strategies, etc.); however, at the same time, he presents all the necessary background information on the subject matter to ground his research in and also be later able to discuss the findings in contrast with theory.</i>
3. The methodology chapter provides clear and thorough description of the research methodology. It discusses why and what methods were chosen for research. The research methodology is appropriate for the identified research questions.	Outstanding Very good Acceptable Somewhat deficient Very deficient	
4. The results/data are analyzed and interpreted effectively. The chapter ties the theory with the findings. It addresses the applications and implications of the research. It discusses strengths, weaknesses, and limitations of the research.	Outstanding Very good Acceptable Somewhat deficient Very deficient	<i>The presentation of the results and their discussions are a bit overwhelming due to the amount of information presented. Fortunately, the author's use of tables, graphs, and summaries throughout the chapter help readers to follow the text.</i> <i>Considering the scope of the research and the broad range of findings, the author could have extended his</i>

5. The thesis shows critical and analytical thinking about the area of study and the author's expertise in this area.	Outstanding Very good Acceptable Somewhat deficient Very deficient	<i>implications for teaching some more.</i> <i>The critical and analytical thinking is apparent throughout the whole thesis; however, the author demonstrates this extremely well in the discussion section of his thesis as he makes sound remarks regarding the findings.</i>
6. The text is organized in a logical manner. It flows naturally and is easy to follow. Transitions, summaries and conclusions exist as appropriate. The author demonstrates high quality writing skills and uses standard spelling, grammar, and punctuation.	Outstanding Very good Acceptable Somewhat deficient Very deficient	
7. The thesis meets the general requirements (formatting, chapters, length, division into sections, etc.). References are cited properly within the text and a complete reference list is provided.	Outstanding Very good Acceptable Somewhat deficient Very deficient	

Final Comments & Questions

Adult English language learners in private language schools are a group of learners with specific needs and goals. Mr. Matějček's thesis provides useful theoretical and practical insights into teaching this group of learners. It helps to understand circumstances and adult learner characteristics that need to be recognized in the teaching process. Furthermore, the thesis provides a good list of considerations for teachers to make when working with adult language learners.

I suggest that the author is awarded the grade "excellent" for her thesis project.

Supervisor: Mgr. Gabriela Klečková, Ph.D.

Date: August 11, 2018

Signature: 