

**Graduate Thesis Assessment Rubric**  
**Department of English, Faculty of Education, University of West Bohemia**

Thesis Author: Margarita Kuliková  
 Title: Reading and reading strategies in language classes  
 Length: 128 pages  
 Text Length: 44 pages

Assessment Criteria	Scale	Comments
1. Introduction is well written, brief, interesting, and compelling. It motivates the work and provides a clear statement of the problem. It places the problem in context. It presents and overview of the thesis.	Outstanding Very good Acceptable Somewhat deficient Very deficient	The author writes a very straightforward introduction that provides readers with a clear idea about the focus, the research questions she seeks answers to and the structure of the thesis.
2. Literature review is comprehensive and complete. It synthesizes a variety of sources and provides context for the research. It shows the author's understanding of the most relevant literature on the subject matter.	Outstanding Very good Acceptable Somewhat deficient Very deficient	The author provides comprehensive review of the relevant literature on the subject matter. She effectively organizes and synthesizes the scholarship on reading in general and teaching reading to language learners and provides good theoretical background for her research.
3. The methodology chapter provides clear and thorough description of the research methodology. It discusses why and what methods were chosen for research. The research methodology is appropriate for the identified research questions.	Outstanding Very good Acceptable Somewhat deficient Very deficient	The presentation of the findings is clear, well organized and effectively supported with graphs.
4. The results/data are analyzed and interpreted effectively. The chapter ties the theory with the findings. It addresses the applications and implications of the research. It discusses strengths, weaknesses, and limitations of the research.	Outstanding Very good Acceptable Somewhat deficient Very deficient	The thesis shows critical and analytical thinking about the area of study and the author's expertise in this area.

6. The text is organized in a logical manner. It flows naturally and is easy to follow. Transitions, summaries and conclusions exist as appropriate. The author demonstrates high quality writing skills and uses standard spelling, grammar, and punctuation.	Outstanding Very good Acceptable Somewhat deficient Very deficient	
7. The thesis meets the general requirements (formatting, chapters, length, division into sections, etc.). References are cited properly within the text and a complete reference list is provided.	Outstanding Very good Acceptable Somewhat deficient Very deficient	

**Final Comments & Questions**

Ms. Kuliková conducted a focused and interesting analysis of reading practices in English classes. The collected data show the "whats" and "hows" of teaching reading in lower-secondary school language classes. Although the descriptions are rather of a general nature, they do unveil areas for improvements in teaching reading skills. Furthermore, the presented thesis provides good guidance on implementing reading skills in language classes effectively. I believe that this project has provided the author with good insights into language teaching practices and positively contributed to her overall professional development that is so needed for successful classroom instruction.

I suggest that the author is awarded the grade "excellent" for her thesis project.

Supervisor: Mgr/ Gabriela Klečková, Ph.D.

Date: August 30, 2019

Signature: 