

Graduate Thesis Assessment Rubric
 Department of English, Faculty of Education, University of West Bohemia

Thesis Author: Veronika Macháčová

Title: The role of translation in an English classroom

Length: 55 pages

Text Length: 41 pages

Assessment Criteria	Scale	Comments
1. Introduction is well written, brief, interesting, and compelling. It motivates the work and provides a clear statement of the problem. It places the problem in context. It presents and overview of the thesis.	Outstanding Very good Acceptable Somewhat deficient Very deficient	
2. Literature review is comprehensive and complete. It synthesizes a variety of sources and provides context for the research. It shows the author's understanding of the most relevant literature on the subject matter.	Outstanding Very good Acceptable Somewhat deficient Very deficient	
3. The methodology chapter provides clear and thorough description of the research methodology. It discusses why and what methods were chosen for research. The research methodology is appropriate for the identified research questions.	Outstanding Very good Acceptable Somewhat deficient Very deficient	
4. The results/data are analyzed and interpreted effectively. The chapter ties the theory with the findings. It addresses the applications and implications of the research. It discusses strengths, weaknesses, and limitations of the research.	Outstanding Very good Acceptable Somewhat deficient Very deficient	Since two types of questionnaires were distributed, the presentation of the results could have followed that. First, the teachers' answers could have been presented. Then, the students' answers could have been presented. Last, a synthesis of the findings could have been given. In other words, the author could have explored and discussed the findings in more detail. Consequently, more direct implications for teaching could have been drawn.
5. The thesis shows critical and analytical thinking about the area of study and the author's expertise in this area.	Outstanding Very good Acceptable Somewhat deficient	

	Very deficient	
6. The text is organized in a logical manner. It flows naturally and is easy to follow. Transitions, summaries and conclusions exist as appropriate. The author demonstrates high quality writing skills and uses standard spelling, grammar, and punctuation.	Outstanding Very good Acceptable Somewhat deficient Very deficient	
7. The thesis meets the general requirements (formatting, chapters, length, division into sections, etc.). References are cited properly within the text and a complete reference list is provided.	Outstanding Very good Acceptable Somewhat deficient Very deficient	The length of the whole thesis project is a bit in question. The thesis (references included) has the required number of pages, but at the same time, the results section of the thesis has a lot of white space and large images. Basically, some pages of the thesis may not be considered sufficient towards the final page count.

Final Comments & Questions

In this thesis, Ms. Macháčová shows her ability to choose a topic, successfully identify and review relevant literature, and conduct research that would provide her with insights into language teaching practices. Even though the thesis bears some limitations as pointed out above, the work has, without any question, positively contributed Ms. Macháčová's understanding of the subject matter and presents a good body of knowledge.

I suggest that the author is awarded the grade "very good" for her thesis project.

Supervisor: Mgr. Gabriela Klečková, Ph. D.

Date: August 11/2013

Signature:

