

Graduate Thesis Assessment Rubric (Methodology, Linguistics)
 Department of English, Faculty of Education, University of West Bohemia

Thesis Author: Jana Humlová
 Title: Games in Alice's Adventures in Wonderland
 Length: 53
 Text Length: 43

Assessment Criteria	Scale	Comments
1. Introduction is well written, brief, interesting, and compelling. It motivates the work and provides a clear statement of the problem. It places the problem in context. It presents and overview of the thesis.	Outstanding Very good Acceptable Somewhat deficient Very deficient	The introduction is very clear and easy to follow. All the parts of the thesis are briefly and successfully described; the chapter gives a complete idea of the work.
2. Literature review is comprehensive and complete. It synthesizes a variety of sources and provides context for the research. It shows the author's understanding of the most relevant literature on the subject matter.	Outstanding Very good Acceptable Somewhat deficient Very deficient	The work is based on a large number of various sources, both English and Czech, including books and the Internet sources. The theoretical chapter proceeds from the most general point of view up to individual specific types of games (riddles, rhymes, etc.). I appreciate that the author has mentioned not only advantages of the use of games but also some negative aspects of this approach. The types of games in AAW have provided an inspiration for a variety of games suggested for ELT, which I consider an interesting idea and a good source for any teacher.
3. The methodology chapter provides clear and thorough description of the research methodology. It discusses why and what methods were chosen for research. The research methodology is appropriate for the identified research questions.	Outstanding Very good Acceptable Somewhat deficient Very deficient	The methods are carefully described and the whole procedure of the experiment is presented in detail. It seems that the author managed to connect the practical performance and the questionnaire part really successfully.
4. The results/data are analyzed and interpreted effectively. The chapter ties the theory with the findings. It addresses the applications and implications of the research. It discusses strengths, weaknesses, and limitations of the research.	Outstanding Very good Acceptable Somewhat deficient Very deficient	The analysis of the results shows the author's high involvement, her enthusiasm and a careful approach to the matter. The results are clearly presented and commented on; illustrative graphs are provided. I like the choice and formulation of the questions towards the students in the questionnaire (e.g. "Would you like your teacher to participate more in games?" or "Do you cheat when playing games?" – 27% have admitted they do).
5. The thesis shows critical and analytical thinking about the area of study and the author's expertise in this area.	Outstanding Very good Acceptable Somewhat deficient Very deficient	High involvement and enthusiasm, active approach, invention, creativity.

<p>6. The text is organized in a logical manner. It flows naturally and is easy to follow. Transitions, summaries and conclusions exist as appropriate. The author demonstrates high quality writing skills and uses standard spelling, grammar, and punctuation.</p>	<p>Outstanding Very good Acceptable Somewhat deficient Very deficient</p>	<p>Very good connection of individual parts, transparent presentation, excellent arrangement. Excellent language, suitable for an academic piece of work. Minor, rather stylistic than other, mistakes, e.g. p. 15: "...that is aimed to find out learners' opinions ... and whether they acknowledge" = not unified forms of objects of the verb "find out".</p>
<p>7. The thesis meets the general requirements (formatting, chapters, length, division into sections, etc.). References are cited properly within the text and a complete reference list is provided.</p>	<p>Outstanding Very good Acceptable Somewhat deficient Very deficient</p>	

Final Comments & Questions

It is an interesting and very well-written piece of academic work, successfully connecting the practice and theory, useful for an English teacher. I dare say that the research and practical work in class must have enriched the author's knowledge and methodology skills.
The evaluation suggested: "Excellent".

Supervisor/Reviewer: PhDr. Naděžda Stašková, PhD.

Date: 19.8.2013

Signature:

