

Graduate Thesis Assessment Rubric (Methodology, Linguistics)
Department of English, Faculty of Education, University of West Bohemia

Thesis Author: Bc. ZDEŇKA WINKELHÖFEROVÁ

Title: TEACHERS IN HARRY POTTER AND THEIR INFLUENCE ON PUPILS

Length: 56

Text Length: 48

<i>Assessment Criteria</i>	<i>Scale</i>	<i>Comments</i>
1. Introduction is well written, brief, interesting, and compelling. It motivates the work and provides a clear statement of the problem. It places the problem in context. It presents and overview of the thesis.	Outstanding Very good Acceptable Somewhat deficient Very deficient	Brief, but giving the necessary information
2. Literature review is comprehensive and complete. It synthesizes a variety of sources and provides context for the research. It shows the author's understanding of the most relevant literature on the subject matter.	Outstanding Very good Acceptable Somewhat deficient Very deficient	The section on the pupils could have been omitted after the decision was taken not to include analysis of the pupils and to focus on the teachers in a greater detail instead
3. The methodology chapter provides clear and thorough description of the research methodology. It discusses why and what methods were chosen for research. The research methodology is appropriate for the identified research questions.	Outstanding Very good Acceptable Somewhat deficient Very deficient	
4. The results/data are analyzed and interpreted effectively. The chapter ties the theory with the findings. It addresses the applications and implications of the research. It discusses strengths, weaknesses, and limitations of the research.	Outstanding Very good Acceptable Somewhat deficient Very deficient	
5. The thesis shows critical and analytical thinking about the area of study and the author's expertise in this area.	Outstanding Very good Acceptable Somewhat deficient Very deficient	
6. The text is organized in a logical manner. It flows naturally and is easy to follow. Transitions, summaries and conclusions exist as appropriate. The author demonstrates high quality writing skills and uses standard spelling, grammar, and punctuation.	Outstanding Very good Acceptable Somewhat deficient Very deficient	The structure is logical, the text is easy to follow. There are occasional grammatical mistakes (word order, subject-verb agreement)
7. The thesis meets the general requirements (formatting, chapters, length, division into sections, etc.). References are cited properly within the text and a complete reference list is provided.	Outstanding Very good Acceptable Somewhat deficient Very deficient	

Final Comments & Questions

This thesis is an interdisciplinary one, combining psychology and pedagogy with literature, namely the Harry Potter series by J.K Rowling. Narrowing the scope of analysis to three teachers was a wise decision, as the selected teachers vary significantly. Though they are characters from a fictional the Hogwarts School of Witchcraft and Wizardry, their personalities and competences reflect real teachers; this is obvious from the results of the pupils' questionnaire, illustrated by neat 3D graphs.
 Suggested mark: very good

Supervisor: Mgr. Libuše Lišková, M.A.

Date: 15 May 2013

Signature: