

**Graduate Thesis Assessment Rubric (Methodology, Linguistics)  
Department of English, Faculty of Education, University of West Bohemia**

Thesis Author: Zdeňka Winkelhoferová

Title: Teachers in Harry Potter and their influence on pupils

Length: 56

Text Length: 48

Assessment Criteria	Scale	Comments
1. Introduction is well written, brief, interesting, and compelling. It motivates the work and provides a clear statement of the problem. It places the problem in context. It presents and overview of the thesis.	Outstanding Very good Acceptable Somewhat deficient Very deficient	The author too briefly sets the context of her thesis and outlines its sections.
2. Literature review is comprehensive and complete. It synthesizes a variety of sources and provides context for the research. It shows the author's understanding of the most relevant literature on the subject matter.	Outstanding Very good Acceptable Somewhat deficient Very deficient	The topic of teachers' personalities and characteristics is very broad, but the author manages to control it and stays in focus. At the same time, I wish a few additional resources were included to strengthen the theoretical foundation of the thesis. The author mostly sticks with five core authors.  Also, I am not that clear on the author's rationale behind the background part on pupils since the focus is primarily on teachers. I suppose more on the needs, values and views of the target age group could have been said instead of learning styles and personalities to better frame the research and discussion in the latter part of the thesis.
3. The methodology chapter provides clear and thorough description of the research methodology. It discusses why and what methods were chosen for research. The research methodology is appropriate for the identified research questions.	Outstanding Very good Acceptable Somewhat deficient Very deficient	The author is very brief regarding the research methods taken. She provides very limited information on the subjects of the study (age, numbers, gender) and doesn't describe the research procedure. How was the questionnaire delivered (Czech or English)? Were the subjects somehow reminded of the characters from the books?  She doesn't talk about the specific steps she took to identify information on the three teachers from the books. How was it done exactly?

4. The results/data are analyzed and interpreted effectively. The chapter ties the theory with the findings. It addresses the applications and implications of the research. It discusses strengths, weaknesses, and limitations of the research.	Outstanding Very good Acceptable Somewhat deficient Very deficient	The findings are definitely interesting, but the author does not fully discuss them. In the commentary section, the results are mostly restated rather than commented on and connected with the theory.
5. The thesis shows critical and analytical thinking about the area of study and the author's expertise in this area.	Outstanding Very good Acceptable Somewhat deficient Very deficient	
6. The text is organized in a logical manner. It flows naturally and is easy to follow. Transitions, summaries and conclusions exist as appropriate. The author demonstrates high quality writing skills and uses standard spelling, grammar, and punctuation.	Outstanding Very good Acceptable Somewhat deficient Very deficient	Occasional grammar (word order) and spelling mistakes occur.
7. The thesis meets the general requirements (formatting, chapters, length, division into sections, etc.). References are cited properly within the text and a complete reference list is provided.	Outstanding Very good Acceptable Somewhat deficient Very deficient	The author doesn't label tables and graphs properly. Also it isn't clear why two works in the references are listed under secondary sources.

**Final Comments & Questions**

In this thesis, Ms. Winkelhoferová shows her ability to choose a topic, successfully identify and review relevant literature, and conduct research that would provide her with insights into issues in the world of teaching. Due to this project, Ms. Winkelhoferová has developed expertise and understanding of teachers' characteristics and their perception by students. It is obvious that the thesis has positively contributed to Ms. Winkelhoferová's education and growth as a teaching professional..

I suggest that the author is awarded the grade "very good" for her thesis project.

Reviewer: Mgr. Gajbajla Klečková, Ph.D.

Date: May 16, 2013

Signature: 