

Graduate Thesis Assessment Rubric (Methodology)
Department of English, Faculty of Education, University of West Bohemia

Thesis Author: **Mgr. Iva KÖHNLEINOVÁ**

Title: **VARIOUS WAYS OF SUPPORTING DEVELOPING COMMUNICATION SKILLS IN
 TEXTBOOKS USED IN UPPER PRIMARY EDUCATION**

Length: 58

Text Length: 47

| Assessment Criteria | Scale | Comments |
|---|--|---|
| 1. Introduction is well written, brief, interesting, and compelling. It motivates the work and provides a clear statement of the problem. It places the problem in context. It presents and overview of the thesis. | Outstanding Very good Acceptable Somewhat deficient Very deficient | Clear easy to follow chapter, proves the author's ability to lead the reader in the area discussed and give a clear overview of the thesis. The main focus of the research is given. |
| 2. Literature review is comprehensive and complete. It synthesizes a variety of sources and provides context for the research. It shows the author's understanding of the most relevant literature on the subject matter. | Outstanding Very good Acceptable Somewhat deficient Very deficient | The academic sources are exploited thoroughly; a detailed theoretical background is presented. The reader gets an exact idea of the topic. |
| 3. The methodology chapter provides clear and thorough description of the research methodology. It discusses why and what methods were chosen for research. The research methodology is appropriate for the identified research questions. | Outstanding Very good Acceptable Somewhat deficient Very deficient | The author provides basic background information on her research and explains where and how the research was carried out. |
| 4. The results/data are analyzed and interpreted effectively. The chapter ties the theory with the findings. It addresses the applications and implications of the research. It discusses strengths, weaknesses, and limitations of the research. | Outstanding Very good Acceptable Somewhat deficient Very deficient | The author presents her findings in an organized manner using visual support such as graphs and tables to supplement her text. The chapter is well organized and the summaries of the major findings at the end of each section give readers better awareness of the results. |
| 5. The thesis shows critical and analytical thinking about the area of study and the author's expertise in this area. | Outstanding Very good Acceptable Somewhat deficient Very deficient | This is demonstrated in the commentaries and in the implication section of the thesis in which the author comments on the findings. |

| | | |
|---|--|---|
| <p>6. The text is organized in a logical manner. It flows naturally and is easy to follow. Transitions, summaries and conclusions exist as appropriate. The author demonstrates high quality writing skills and uses standard spelling, grammar, and punctuation.</p> | <p>Outstanding Very good Acceptable Somewhat deficient Very deficient</p> | <p>In general, the work is logically organized. The text is easy to follow. I appreciate especially the transitions between sections, also author's guidance notes at the beginning of each chapter are helpful; and in most cases she rounds the chapters off well. The style of writing is appropriate; unfortunately, there are frequent typing and spelling mistakes.</p> |
| <p>7. The thesis meets the general requirements (formatting, chapters, length, division into sections, etc.). References are cited properly within the text and a complete reference list is provided.</p> | <p>Outstanding Very good Acceptable Somewhat deficient Very deficient</p> | <p>Generally speaking, this work is presented in the correct format. However, there are some problems with formatting:</p> <ul style="list-style-type: none"> - Is 1.5 line spacing used in the Abstract? - Is 12point Time New Roman used on pp.12, 13? - Do headings follow APA? |

Final Comments & Questions

In spite of some problems mentioned above, the results have brought some useful insights into developing learners' communicative skills through course books.

I believe that this project positively contributed to Ms Köhnleinová's professional development. In my opinion this is **a very good** piece of academic writing.

QUESTIONS:

Are there any pieces of advice gained from this research that you would like to share with the teachers in order to help their learners to develop the communication ability?

Were there any obstacles you had to overcome? If so, which were the most difficult ones?

Supervisor: Mgr. Danuše Hurtová

Date: 7 August 2013

Signature:

