Graduate Thesis Assessment Rubric (Methodology)
Department of English, Faculty of Education, University of West Bohemia

Thesis Author: Bc. **Edita S K O B L O V Á**

Title: USING AUTHENTIC MATERIALS IN TEACHING ENGLISH CONVERSATION

Length: 52

Text Length: 43

Assessment Criteria	Scale	Comments
1. Introduction is well written, brief, interesting, and compelling. It motivates the work and provides a clear statement of the problem. It places the problem in context. It presents and overview of the thesis.	Outstanding **Very good** Acceptable Somewhat deficient Very deficient	The overview of the thesis is straightforward and easy to read.
2. Literature review is comprehensive and complete. It synthesizes a variety of sources and provides context for the research. It shows the author's understanding of the most relevant literature on the subject matter.	Outstanding **Very good** Acceptable Somewhat deficient Very deficient	The author shows an adequate knowledge of the authentic materials and conversation issues. In my opinion, this chapter provides a sufficient theoretical framework for her future research. However, in some parts she uses one source only (namely on pp 14 - 17 it is Pietro and Savignon on pp 18 – 23).
3. The methodology chapter provides clear and thorough description of the research methodology. It discusses why and what methods were chosen for research. The research methodology is appropriate for the identified research questions.	Outstanding **Very good** Acceptable Somewhat deficient Very deficient	The author provides background information on her research and explains where and how the research was carried out, and who its subjects were. The questionnaire and interview seem to be well-chosen and appropriate research tools.
4. The results/data are analyzed and interpreted effectively. The chapter ties the theory with the findings. It addresses the applications and implications of the research. It discusses strengths, weaknesses, and limitations of the research.	Outstanding **Very good** Acceptable Somewhat deficient Very deficient	The author presents her findings in an organized manner using visual support such as graphs to supplement her text. The whole chapter is well organized and the summaries of the major findings at the end of each section give readers better awareness of the results.
5. The thesis shows critical and analytical thinking about the area of study and the author's expertise in this area.	Outstanding **Very good** Acceptable Somewhat deficient Very deficient	

6.	The text is organized in a logical manner. It flows naturally and is easy to follow. Transitions, summaries and conclusions exist as appropriate. The author demonstrates high quality writing skills and uses standard spelling, grammar, and punctuation.	Outstanding Very good **Acceptable** Somewhat deficient Very deficient	In general, the work is logically organized. I particularly appreciate the way in which, at the beginning of each chapter, there is a guide as to the chapter's contents. The chapters are on the whole rounded off as well. Unfortunately, there are many misprints and mistakes (mainly in the second chapter) which very often interfere with the message the author is attempting to communicate.
7.	The thesis meets the general requirements (formatting, chapters, length, division into sections, etc.). References are cited properly within the text and a complete reference list is provided.	Outstanding **Very good** Acceptable Somewhat deficient Very deficient	Technically speaking, the work conforms to the format required.

Final Comments & Questions

This thesis provides useful insights into using authentic materials when teaching conversation classes. It shows both the author's researching abilities as well as her willingness to follow-up on an area of research that interests her personally. In my opinion this thesis represents **a very good** piece of academic writing.

QUESTIONS:
What have you gained personally from doing this research?
Were there any obstacles you had to overcome? If so, which were the most difficult ones?

Supervisor: Mgr. Danuše Hurtová

Date: 6 August 2013

Signature: