

**Graduate Thesis Assessment Rubric** (Methodology, Linguistics)  
 Department of English, Faculty of Education, University of West Bohemia

Thesis Author: Edita Skoblová

Title: Using authentic materials in teaching English conversation

Length: 52

Text Length: 43

<b>Assessment Criteria</b>	<b>Scale</b>	<b>Comments</b>
1. Introduction is well written, brief, interesting, and compelling. It motivates the work and provides a clear statement of the problem. It places the problem in context. It presents and overview of the thesis.	<b>Outstanding</b> Very good Acceptable Somewhat deficient Very deficient	The introduction is written in a clear way and gives a comprehensive idea of the work and the research.
2. Literature review is comprehensive and complete. It synthesizes a variety of sources and provides context for the research. It shows the author's understanding of the most relevant literature on the subject matter.	<b>Outstanding</b> Very good Acceptable Somewhat deficient Very deficient	The choice of ideas in the theoretical chapter is relevant; the author includes many possible types of useful authentic materials and also mentions certain possible disadvantages (e.g. demanding preparation on the teacher's side). Individual parts are marked by smooth transitions and the whole chapter is very successful.
3. The methodology chapter provides clear and thorough description of the research methodology. It discusses why and what methods were chosen for research. The research methodology is appropriate for the identified research questions.	<b>Outstanding</b> <b>Very good</b> Acceptable Somewhat deficient Very deficient	Methods of the research are properly introduced. As far as the questions for the pupils are concerned they are mostly Yes/No question, which, in my opinion, does not create enough space for a good analysis. E.g.: <i>Do you like watching English and American films during your classes?</i> or <i>Do you like reading English magazines?</i> I would suggest offering the students a sort of marking scale and a possibility to express their extent of incline by means of marks, e.g. 1-5.
4. The results/data are analyzed and interpreted effectively. The chapter ties the theory with the findings. It addresses the applications and implications of the research. It discusses strengths, weaknesses, and limitations of the research.	<b>Outstanding</b> Very good Acceptable Somewhat deficient Very deficient	The results are presented very clearly and illustrated by unified graphs. They are commented on in a very good way; the author is able to think of reasons why she has received certain answers, e.g. pupils prefer films and songs to books and brochures as the former are easier to perceive without much effort.
5. The thesis shows critical and analytical thinking about the area of study and the author's expertise in this area.	<b>Outstanding</b> Very good Acceptable Somewhat deficient Very deficient	

<p>6. The text is organized in a logical manner. It flows naturally and is easy to follow. Transitions, summaries and conclusions exist as appropriate. The author demonstrates high quality writing skills and uses standard spelling, grammar, and punctuation.</p>	<p><b>Outstanding</b> Very good Acceptable Somewhat deficient Very deficient</p>	<p>The language is stylistically and grammatically fairly correct, there are occasional mistakes, e.g.: grammar: p.5: "...material that would <i>lead us the right teaching process.</i>" (lead us <u>to</u> the right teaching process)</p>
<p>7. The thesis meets the general requirements (formatting, chapters, length, division into sections, etc.). References are cited properly within the text and a complete reference list is provided.</p>	<p>Outstanding <b>Very good</b> Acceptable Somewhat deficient Very deficient</p>	<p>The work has an appropriate level expected with a piece of academic work, only the Conclusion chapter could have been more extensive. On the other hand, the analysis and commentaries in the Results chapter are comprehensive enough, which is probably the reason for a shorter Conclusion.</p>

Final Comments & Questions

The work deals with an interesting topic, which is very useful, effective and modern. In this sense, the thesis may be a good contribution to the teachers' practice.  
The evaluation suggested: "excellent".

Supervisor/Reviewer: PhDr. Naděžda Stašková, PhD.

Date: 19.8. 2013

Signature:

