

Thesis Author: Pavlína Zajícová

Title: INTONATION AND ITS FUNCTION IN SPEECH

Length: 61

Text Length: 42

<i>Assessment Criteria</i>	<i>Scale</i>	<i>Comments</i>
1. Introduction is well written, brief, interesting, and compelling. It motivates the work and provides a clear statement of the examined issue. It presents and overview of the thesis.	Outstanding Very good Acceptable Somewhat deficient Very deficient	The first part of the thesis is very well-written. It introduces the whole work very clearly, gives reasons for the choice of topic and states the research tasks.
2. The thesis shows the author's appropriate knowledge of the subject matter through the background/review of literature. The author presents information from a variety of quality electronic and print sources. Sources are relevant, balanced and include critical readings relating to the thesis or problem. Primary sources are included (if appropriate).	Outstanding Very good Acceptable Somewhat deficient Very deficient	Although the topic is not easy, because it presupposes the collection of a great deal of data including a number of exceptions and a good ability to abstract the most relevant ideas, the author managed to do this without greater difficulties.
3. The author carefully analyzed the information collected and drew appropriate and inventive conclusions supported by evidence. Ideas are richly supported with accurate details that develop the main point. The author's voice is evident.	Outstanding Very good Acceptable Somewhat deficient Very deficient	Even if the analysis into individual elements of a tone unit may be in many cases rather individual and is often the result of the speaker's subjective decision, there are still certain strict stress rules, which are common to all users of English. In certain parts of the analysis, the author denied these rules, and consequently was not entirely accurate, e.g. Dialogue 1, p. 21: "operation" will always carry the main stress on the third syllable, thus that one will be the tonic syllable in this unit; the boundary between the tone units sometimes occurs in a different place than the actual sound shows, e.g. p. 22: "and what happens <u>is</u> that..", etc. (based on my listening to the dialogue).
4. The thesis displays critical thinking and avoids simplistic description or summary of information.	Outstanding Very good Acceptable	

	Somewhat deficient Very deficient	
5. Conclusion effectively restates the argument. It summarizes the main findings and follows logically from the analysis presented.	Outstanding Very good Acceptable Somewhat deficient Very deficient	The Conclusion summarizes the whole research, restates the tasks and brings the results of a rich material analysis.
6. The text is organized in a logical manner. It flows naturally and is easy to follow. Transitions, summaries and conclusions exist as appropriate. The author uses standard spelling, grammar, and punctuation.	Outstanding Very good Acceptable Somewhat deficient Very deficient	The thesis is correctly structured and coherent. The chapters are logically tied to one another; the language is used in a proper way.
7. The language use is precise. The student makes proficient use of language in a way that is appropriate for the discipline and/or genre in which the student is writing.	Outstanding Very good Acceptable Somewhat deficient Very deficient	See above
8. The thesis meets the general requirements (formatting, chapters, length, division into sections, etc.). References are cited properly within the text and a complete reference list is provided.	Outstanding Very good Acceptable Somewhat deficient Very deficient	The general requirements are met; the only minor imperfectness in the practical part (analysis) can be seen in the use of abbreviations to denote parts of the tone unit without explanation of their full reading.

Final Comments & Questions

To summarize, the thesis is a very good piece of academic writing, the research is carefully and responsibly approached (despite a few minor intonation inaccuracies), the results are given in a clear way including fine illustrative graphs.
The evaluation suggested: "výborně".

Supervisor/Reviewer: PhDr. Naděžda Stašková, Ph.D.

Date: April 24 2014

Signature:

