

## Undergraduate Thesis Assessment Rubric

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Thesis Author: Tereza Bejvlová

Title: Marriage in the Works of the Brontës

Length:

Text Length:

<b>Assessment Criteria</b>	<b>Scale</b>	<b>Comments</b>
1. Introduction is well written, brief, interesting, and compelling. It motivates the work and provides a clear statement of the examined issue. It presents and overview of the thesis.	Outstanding Very good Acceptable Somewhat deficient Very deficient	
2. The thesis shows the author's appropriate knowledge of the subject matter through the background/review of literature. The author presents information from a variety of quality electronic and print sources. Sources are relevant, balanced and include critical readings relating to the thesis or problem. Primary sources are included (if appropriate).	Outstanding Very good Acceptable Somewhat deficient Very deficient	
3. The author carefully analyzed the information collected and drew appropriate and inventive conclusions supported by evidence. Ideas are richly supported with accurate details that develop the main point. The author's voice is evident.	Outstanding Very good Acceptable Somewhat deficient Very deficient	
4. The thesis displays critical thinking and avoids simplistic description or summary of information.	Outstanding Very good Acceptable Somewhat deficient Very deficient	
5. Conclusion effectively restates the argument. It summarizes the main findings and follows logically from the analysis presented.	Outstanding Very good Acceptable Somewhat deficient Very deficient	
6. The text is organized in a logical manner. It flows naturally and is easy to follow. Transitions, summaries and conclusions exist as appropriate. The author uses standard spelling,	Outstanding Very good Acceptable Somewhat deficient Very deficient	

grammar, and punctuation.		
7. The language use is precise. The student makes proficient use of language in a way that is appropriate for the discipline and/or genre in which the student is writing.	Outstanding Very good Acceptable Somewhat deficient Very deficient	
8. The thesis meets the general requirements (formatting, chapters, length, division into sections, etc.). References are cited properly within the text and a complete reference list is provided.	Outstanding Very good Acceptable Somewhat deficient Very deficient	

#### Final Comments & Questions

I must preface the following commentary by saying that during the course of writing this thesis the student was missed deadlines and eventually submitted the work only after having seen the first chapter. This is not conduct I consider worthy of a Bachelor student of our university.

One of my repeated criticisms of the small amount of the thesis that I saw was that there was too much plot summary. I am happy to say that the student has fixed this problem in the first chapter. However, in the second chapter, on *Villette*, the problem begins again with a long passage on Lucy Snowe (2.1) that has very little bearing on the topic. The organization of the material in this chapter is poor: by splitting the discussion up according to characters, the student fails to present a persuasive and fluent argument about her given theme. Given the opportunity to advise the student when dealing with *Villette*, I would have suggested that rather than going through characters and relationships, she should consider the values of the Catholic school itself as an institution that prepared girls for marriage. What should a marriageable girl know? What values should she hold? How does Lucy disagree? As the chapter stands, there is little to connect it with the idea of marriage.

The most puzzling chapter of all concerns *Shirley*. It begins promisingly enough with a discussion of Shirley's ideas of marriage, but then ends abruptly, not having developed any argument. In a different way from chapter 2 it is wholly unsatisfactory.

Given these points above I look forward to hearing the student's reasons why this thesis should be passed in its present form.

Supervisor: doc. Justin Quinn Ph.D.

Date: 10 August 2014

Signature: