

**Undergraduate Thesis Assessment Rubric**  
**Department of English, Faculty of Education, University of West Bohemia**

Thesis Author: **Martin Chýlek**

Title: *Gender Differences in Communication*

Length: 40 pages

Text Length: 35 pages

<b>Assessment Criteria</b>	<b>Scale</b>	<b>Comments</b>
1. Introduction is well written, brief, interesting, and compelling. It motivates the work and provides a clear statement of the examined issue. It presents and overview of the thesis.	Outstanding <b>Very good</b> Acceptable Somewhat deficient Very deficient	
2. The thesis shows the author's appropriate knowledge of the subject matter through the background/review of literature. The author presents information from a variety of quality electronic and print sources. Sources are relevant, balanced and include critical readings relating to the thesis or problem. Primary sources are included (if appropriate).	<b>Outstanding</b> Very good Acceptable Somewhat deficient Very deficient	
3. The author carefully analyzed the information collected and drew appropriate and inventive conclusions supported by evidence. Ideas are richly supported with accurate details that develop the main point. The author's voice is evident.	Outstanding <b>Very good</b> Acceptable Somewhat deficient Very deficient	
4. The thesis displays critical thinking and avoids simplistic description or summary of information.	Outstanding Very good <b>Acceptable</b> Somewhat deficient Very deficient	See comments overleaf.
5. Conclusion effectively restates the argument. It summarizes the main findings and follows logically from the analysis presented.	Outstanding <b>Very good</b> Acceptable Somewhat deficient Very deficient	
6. The text is organized in a logical manner. It flows naturally and is easy to follow. Transitions, summaries and conclusions exist as appropriate. The author uses standard spelling, grammar, and punctuation.	Outstanding <b>Very good</b> Acceptable Somewhat deficient Very deficient	
7. The language use is precise. The student makes proficient use of language in a way that is appropriate for the discipline and/or genre in which the student is writing.	Outstanding <b>Very good</b> Acceptable Somewhat deficient Very deficient	
8. The thesis meets the general requirements (formatting, chapters, length, division into sections, etc.). References are cited properly within the text and a complete reference list is provided.	Outstanding <b>Very good</b> Acceptable Somewhat deficient Very deficient	

Final Comments & Questions

Using a variety of sources, both English and Czech, the author has produced a well researched thesis on a complex topic. Space considerations probably precluded a more detailed analysis of the questionnaire data, otherwise there are some aspects which might have been worthy of further comment. For instance, intuitively, one might suppose that the more elderly of the two response groups would have demonstrated a greater proclivity towards belief in the traditional gender stereotypes – and, indeed, this is borne out particularly in statements 3, 4 and 11, plus the men’s response to statement 8. On the other hand, the figures for statement 8 are something of an anomaly: any expectations of the elder group adhering to erstwhile traditional beliefs of serious public speaking being a primarily male domain are not only thwarted but comprehensively dismissed by a difference of -39% in the male and -42% in the female responses respectively when compared to the corresponding younger age group. The author does not offer any tentative explanation so, assuming it is not just a quirk of the data collection, this is a topic which could be discussed at the defence

Recommended grade: **v ýborn ě**

Reviewer: Andrew Tollet

Date: 12th May 2014

Signature:

