

**Undergraduate Thesis Assessment Rubric**  
**Department of English, Faculty of Education, University of West Bohemia**

Thesis Author: **Lukáš Kačinetz**  
 Title: *Nationalism in Scotland*  
 Length: 37 pages  
 Text Length: 34 pages

<b>Assessment Criteria</b>	<b>Scale</b>	<b>Comments</b>
1. Introduction is well written, brief, interesting, and compelling. It motivates the work and provides a clear statement of the examined issue. It presents and overview of the thesis.	Outstanding Very good Acceptable <b>Somewhat deficient</b> Very deficient	For a problem with the very first sentence and ensuing line of argument, see overleaf.
2. The thesis shows the author's appropriate knowledge of the subject matter through the background/review of literature. The author presents information from a variety of quality electronic and print sources. Sources are relevant, balanced and include critical readings relating to the thesis or problem. Primary sources are included (if appropriate).	Outstanding Very good <b>Acceptable</b> Somewhat deficient Very deficient	
3. The author carefully analyzed the information collected and drew appropriate and inventive conclusions supported by evidence. Ideas are richly supported with accurate details that develop the main point. The author's voice is evident.	Outstanding Very good <b>Acceptable</b> Somewhat deficient Very deficient	
4. The thesis displays critical thinking and avoids simplistic description or summary of information.	Outstanding Very good Acceptable <b>Somewhat deficient</b> Very deficient	
5. Conclusion effectively restates the argument. It summarizes the main findings and follows logically from the analysis presented.	Outstanding Very good Acceptable <b>Somewhat deficient</b> Very deficient	The Conclusion effectively provides a retrospective outline of the work and repeats the somewhat spurious argumentation of the Introduction, followed by a highly speculative personal statement from the author.
6. The text is organized in a logical manner. It flows naturally and is easy to follow. Transitions, summaries and conclusions exist as appropriate. The author uses standard spelling, grammar, and punctuation.	Outstanding Very good <b>Acceptable</b> Somewhat deficient Very deficient	
7. The language use is precise. The student makes proficient use of language in a way that is appropriate for the discipline and/or genre in which the student is writing.	Outstanding Very good <b>Acceptable</b> Somewhat deficient Very deficient	
8. The thesis meets the general requirements (formatting, chapters, length, division into sections, etc.). References are cited properly within the text and a complete reference list is provided.	Outstanding Very good <b>Acceptable</b> Somewhat deficient Very deficient	

## Final Comments & Questions

p. 1 – The author’s opening sentence reads: “For more than one thousand years, the Scottish nation stood proud and diversified from other inhabitants of the British Isles.” Does this mean the remaining inhabitants were one homogenous mass, lacking both diversity and pride?

p. 20 – the author says “Scotland has a very rich language background, which combines together three very different languages”, namely Scottish Gaelic, Scots and Scottish English. However, on p. 21 we learn that “[t]hanks to the similarity and resemblance to English, Scots is not viewed as a proper language.” Bearing in mind also that less than 2% of the population speaks Scottish Gaelic, one has to wonder whether the background is quite as varied as the author suggests. In fact more people in Scotland speak Punjabi or Urdu than Gaelic, though this is an aspect of contemporary Scotland the author chooses not to touch upon at all.

### General questions

How would the author distinguish (if indeed he would make a distinction) between *nationalism* and *national identity*?

How are the symbols of Scottishness as described by the author used by the nationalists in their struggle for independence?

Recommended grade: **dobře**

Supervisor: Andrew Tollet

Date: 12th May 2014

Signature:

