

Undergraduate Thesis Assessment Rubric

Department of English, Faculty of Education, University of West Bohemia

Thesis Author: Lukáš KAČINETZ

Title: Nationalism in Scotland

Length: 37

Text Length: 37

<i>Assessment Criteria</i>	<i>Scale</i>	<i>Comments</i>
1. Introduction is well written, brief, interesting, and compelling. It motivates the work and provides a clear statement of the examined issue. It presents and overview of the thesis.	Outstanding Very good <u>Acceptable</u> Somewhat deficient Very deficient	
2. The thesis shows the author's appropriate knowledge of the subject matter through the background/review of literature. The author presents information from a variety of quality electronic and print sources. Sources are relevant, balanced and include critical readings relating to the thesis or problem. Primary sources are included (if appropriate).	Outstanding <u>Very good</u> Acceptable Somewhat deficient Very deficient	
3. The author carefully analyzed the information collected and drew appropriate and inventive conclusions supported by evidence. Ideas are richly supported with accurate details that develop the main point. The author's voice is evident.	Outstanding Very good <u>Acceptable</u> Somewhat deficient Very deficient	
4. The thesis displays critical thinking and avoids simplistic description or summary of information.	Outstanding Very good <u>Acceptable</u> Somewhat deficient Very deficient	
5. Conclusion effectively restates the argument. It summarizes the main findings and follows logically from the analysis presented.	Outstanding <u>Very good</u> Acceptable Somewhat deficient Very deficient	
6. The text is organized in a logical manner. It flows naturally and is easy to follow. Transitions, summaries and conclusions exist as appropriate. The author uses standard spelling, grammar, and punctuation.	Outstanding Very good <u>Acceptable</u> Somewhat deficient Very deficient	
7. The language use is precise. The student makes proficient use of language in a way that is appropriate for the discipline and/or genre in which the student is writing.	Outstanding <u>Very good</u> Acceptable Somewhat deficient Very deficient	
8. The thesis meets the general requirements (formatting, chapters, length, division into sections, etc.). References are cited properly within the text and a complete reference list is provided.	Outstanding Very good <u>Acceptable</u> Somewhat deficient Very deficient	Long quotations are repeatedly used with quotations marks.

Final Comments & Questions

There is a considerable potential in the thesis for a topical research, which, however, is not quite accomplished. While some sections seem to go off the main focus (e.g. the discussion of Scottish English is more of a linguistic nature, the fact that the first man (meaning obviously the first British person) to die in Australia was a Scot is also interesting but of little relevance to the topic. In the historical part, on the other hand, e.g. The Union of Crowns could have been mentioned as a first step to the Act of Union. Some literary and cultural manifestations of nationalism in Scotland (e.g. the Scottish Renaissance and the figure of Hugh MacDiarmid) would also be a welcome enrichment of the work. A typo (non-vocalized preposition v) at the Czech title page, which is bound in straight after the hardcover does not improve much the overall impression. As such, I regard the thesis a (potentially very) **good** rather than an excellent work.

Reviewer: Magdaléna Potočňáková, Ph.D.

Date: 12. 5. 2014

Signature:

