

**Graduate Thesis Assessment Rubric** (Methodology, Linguistics)  
**Department of English, Faculty of Education, University of West Bohemia**

Thesis Author: **Markéta SCHWARZOVÁ KOPAČKOVÁ**

Title: **STRATEGIES TO PREVENT DISCIPLINE PROBLEMS IN ENGLISH LANGUAGE CLASSES OF LOWER-SECONDARY SCHOOLS**

Length: 55

Text Length: 50

<b>Assessment Criteria</b>	<b>Scale</b>	<b>Comments</b>
1. Introduction is well written, brief, interesting, and compelling. It motivates the work and provides a clear statement of the problem. It places the problem in context. It presents and overview of the thesis.	<b>Outstanding</b> Very good Acceptable Somewhat deficient Very deficient	The Introductory Chapter sets the research goals and contains a chapter by chapter outline.
2. Literature review is comprehensive and complete. It synthesizes a variety of sources and provides context for the research. It shows the author's understanding of the most relevant literature on the subject matter.	<b>Outstanding</b> Very good Acceptable Somewhat deficient Very deficient	The author reviews a range of ideas associated with discipline. It provides a sound theoretical framework for her future research. The chapter is well concluded.
3. The methodology chapter provides clear and thorough description of the research methodology. It discusses why and what methods were chosen for research. The research methodology is appropriate for the identified research questions.	<b>Outstanding</b> Very good Acceptable Somewhat deficient Very deficient	The author provides clear and detailed background information on her research and data collection that helped her to find answers to her research questions. The research tools seem appropriate to the nature of the investigation. It is a pity that there is no reference to the Appendices.
4. The results/data are analyzed and interpreted effectively. The chapter ties the theory with the findings. It addresses the applications and implications of the research. It discusses strengths, weaknesses, and limitations of the research.	<b>Outstanding</b> Very good Acceptable Somewhat deficient Very deficient	I found the Results and Commentary Chapter interesting to read. In general, the results are presented very systematically. I particularly appreciate the fact, that analyzed data bring results useful for classroom practice.
5. The thesis shows critical and analytical thinking about the area of study and the author's expertise in this area.	<b>Outstanding</b> Very good Acceptable Somewhat deficient Very deficient	This is mostly demonstrated in the implication section of the thesis in which the author comments on the findings.
The text is organized in a logical manner. It flows naturally and is easy to follow. Transitions, summaries and conclusions exist as appropriate. The author demonstrates high quality writing skills and uses standard spelling, grammar, and punctuation.	<b>Outstanding</b> Very good Acceptable Somewhat deficient Very deficient	In general, the work is logically organised and well sign-posted.

6. The thesis meets the general requirements (formatting, chapters, length, division into sections, etc.). References are cited properly within the text and a complete reference list is provided.	<b>Outstanding</b> Very good Acceptable Somewhat deficient Very deficient	Technically speaking, the work conforms to the format required.
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Final Comments & Questions

The thesis deals with a topic which deserves a lot of attention from the point of view of theory and which is even more important from the point of practice. This work gives all the novice teachers useful pointers about what needs to be done to prevent discipline problems and make teaching all the subjects including languages effective and interesting for the learners.

In my opinion this thesis represents an excellent piece of academic writing based on the author's profound knowledge of the area concerned. I would like to congratulate her.

**QUESTIONS:**

Which of the described behaviour management models do you identify the most? Why?

What have you gained personally from doing this research?

Were there any obstacles you had to overcome? If so, which were the most difficult ones?

Suggested grade: **excellent**

Reviewer: Mgr. Danuše Hurtová

Date: 3 May 2014

Signature: 