

Graduate Thesis Assessment Rubric (Methodology)
Department of English, Faculty of Education, University of West Bohemia

Thesis Author: **Radka STOKLASOVÁ**

Title: **USING SUPPLEMENTARY TEXTS IN ENGLISH CLASSES
 IN UPPER PRIMARY SCHOOL**

Length: 61

Text Length: 52

Assessment Criteria	Scale	Comments
1. Introduction is well written, brief, interesting, and compelling. It motivates the work and provides a clear statement of the problem. It places the problem in context. It presents and overview of the thesis.	Outstanding Very good Acceptable Somewhat deficient Very deficient	This clear, easy to follow, chapter proves the author's ability to lead the reader in the area discussed and gives a clear overview of the thesis. The main focus of the research is given.
2. Literature review is comprehensive and complete. It synthesizes a variety of sources and provides context for the research. It shows the author's understanding of the most relevant literature on the subject matter.	Outstanding Very good Acceptable Somewhat deficient Very deficient	A well-structured chapter, presenting a very good methodological base regarding teaching reading.
3. The methodology chapter provides clear and thorough description of the research methodology. It discusses why and what methods were chosen for research. The research methodology is appropriate for the identified research questions.	Outstanding Very good Acceptable Somewhat deficient Very deficient	The author provides clear background information on her research and explains when, where and how the research was carried out, and who its subjects were.
4. The results/data are analyzed and interpreted effectively. The chapter ties the theory with the findings. It addresses the applications and implications of the research. It discusses strengths, weaknesses, and limitations of the research.	Outstanding Very good Acceptable Somewhat deficient Very deficient	I found the Results and Commentary Chapter interesting to read. In general, the results are presented very systematically and the commentary is clearly differentiated.
5. The thesis shows critical and analytical thinking about the area of study and the author's expertise in this area.	Outstanding Very good Acceptable Somewhat deficient Very deficient	
6. The text is organized in a logical manner. It flows naturally and is easy to follow. Transitions, summaries and conclusions exist as appropriate. The author demonstrates high quality writing skills and uses standard spelling, grammar, and punctuation.	Outstanding Very good Acceptable Somewhat deficient Very deficient	Easily readable text, accessible, informative and naturally flowing.

<p>7. The thesis meets the general requirements (formatting, chapters, length, division into sections, etc.). References are cited properly within the text and a complete reference list is provided.</p>	<p>Outstanding Very good Acceptable Somewhat deficient Very deficient</p>	<p>The work meets all the criteria, it is interesting and well-written. The language is fairly simple, often containing rather subjective formulations, but the whole work is informative and the research is clearly presented.</p>
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Final Comments & Questions

Ms. Stoklasová has conducted a valuable experiment that provided her with a better understanding of issues associated with teaching reading. It shows her researching abilities and her willingness to explore an area that interests her personally.

I suggest that the author is awarded the grade "**excellent or very good**" for her project, depending on her oral defence.

Questions:

What have you gained personally from doing this research?

Were there any obstacles you had to overcome? If so, which were the most difficult ones?

Supervisor: Mgr. Danuše Hurtová

Date: 7 May 2014

Signature: 