

**Graduate Thesis Assessment Rubric (Methodology, Linguistics)**  
**Department of English, Faculty of Education, University of West Bohemia**

Thesis Author: LUCIE BALÁKOVÁ

Title: COMPARISON OF *HARRY POTTER* BY J.K.ROWLING AND *THE WORST WITCH* BY JILL MURPHY

Length: 79 Text Length: 61

<b>Assessment Criteria</b>	<b>Scale</b>	<b>Comments</b>
1. Introduction is well written, brief, interesting, and compelling. It motivates the work and provides a clear statement of the problem. It places the problem in context. It presents and overview of the thesis.	Outstanding <b>Very good</b> Acceptable Somewhat deficient Very deficient	
2. Literature review is comprehensive and complete. It synthesizes a variety of sources and provides context for the research. It shows the author's understanding of the most relevant literature on the subject matter.	Outstanding <b>Very good</b> Acceptable Somewhat deficient Very deficient	
3. The methodology chapter provides clear and thorough description of the research methodology. It discusses why and what methods were chosen for research. The research methodology is appropriate for the identified research questions.	Outstanding <b>Very good</b> Acceptable Somewhat deficient Very deficient	
4. The results/data are analyzed and interpreted effectively. The chapter ties the theory with the findings. It addresses the applications and implications of the research. It discusses strengths, weaknesses, and limitations of the research.	Outstanding <b>Very good</b> Acceptable Somewhat deficient Very deficient	The results are presented in pie charts, graphs and grids and adequately commented upon. The students' worksheets are in appendices.
5. The thesis shows critical and analytical thinking about the area of study and the author's expertise in this area.	Outstanding <b>Very good</b> Acceptable Somewhat deficient Very deficient	
6. The text is organized in a logical manner. It flows naturally and is easy to follow. Transitions, summaries and conclusions exist as appropriate. The author demonstrates high quality writing skills and uses standard spelling, grammar, and punctuation.	Outstanding Very good <b>Acceptable</b> Somewhat deficient Very deficient	There are some repeated mistakes such as "way how to ..."
7. The thesis meets the general requirements (formatting, chapters, length, division into sections, etc.). References are cited properly within the text and a complete reference list is provided.	Outstanding <b>Very good</b> Acceptable Somewhat deficient Very deficient	

**Final Comments & Questions**

The two children's books under investigation have a lot in common at first glimpse: both were written by women, both take place at witchcraft academies. As both schools are boarding schools, Ms Baláková devotes one subchapter to public schools in the UK. Her comparison of the books focuses on the setting, characters and plot. The classroom research employed two tools, a questionnaire to find out about the students' familiarity with the two books and an experiment where students worked with extracts. Recommended mark: excellent

Supervisor: Libuše Lišková

Date: 12 May 2014

Signature:

