## Graduate Thesis Assessment Rubric (Methodology, Linguistics)
Department of English, Faculty of Education, University of West Bohemia

**Thesis Author:** Lucie Baláková  
**Title:** COMPARISON OF HARRY POTTER AND THE WORST WITCH  
**Length:** 82  
**Text Length:** 61

<table>
<thead>
<tr>
<th>Assessment Criteria</th>
<th>Scale</th>
<th>Comments</th>
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</table>
| 1. Introduction is well written, brief, interesting, and compelling. It motivates the work and provides a clear statement of the problem. It places the problem in context. It presents and overview of the thesis. | Outstanding  
*Very good*  
Acceptable  
Somewhat deficient  
Very deficient | Though perhaps not all of the information included is equally relevant to “theoretical” chapter and a bit of editing might do the text some good. |
| 2. Literature review is comprehensive and complete. It synthesizes a variety of sources and provides context for the research. It shows the author’s understanding of the most relevant literature on the subject matter. | Outstanding  
*Very good*  
Acceptable  
Somewhat deficient  
Very deficient | |
| 3. The methodology chapter provides clear and thorough description of the research methodology. It discusses why and what methods were chosen for research. The research methodology is appropriate for the identified research questions. | Outstanding  
*Very good*  
*Acceptable*  
Somewhat deficient  
Very deficient | |
| 4. The results/data are analyzed and interpreted effectively. The chapter ties the theory with the findings. It addresses the applications and implications of the research. It discusses strengths, weaknesses, and limitations of the research. | Outstanding  
*Very good*  
*Acceptable*  
Somewhat deficient  
Very deficient | Just some of the results were perhaps rather predictable |
| 5. The thesis shows critical and analytical thinking about the area of study and the author’s expertise in this area. | Outstanding  
*Very good*  
*Acceptable*  
Somewhat deficient  
Very deficient | |
6. The text is organized in a logical manner. It flows naturally and is easy to follow. Transitions, summaries and conclusions exist as appropriate. The author demonstrates high quality writing skills and uses standard spelling, grammar, and punctuation.

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<th>Acceptable</th>
<th>Somewhat deficient</th>
<th>Very deficient</th>
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7. The thesis meets the general requirements (formatting, chapters, length, division into sections, etc.). References are cited properly within the text and a complete reference list is provided.

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Final Comments & Questions

This is a solid, down-to-earth comparative study showing sufficient awareness of the relevant context. It is a work clearly accomplished with a great deal of enthusiasm and diligence on the part of the author, who also proved the ability to carry out and analyze a relevant research. It meets the above criteria sufficiently to be regarded at least a very good work, potentially aspiring to a higher grade based on a successful defense.

Reviewer: Magdaléna Potočňáková, Ph.D.
Date: 12.05.2014
Signature: [Signature]

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