

Graduate Thesis Assessment Rubric (Methodology)
Department of English, Faculty of Education, University of West Bohemia

Thesis Author: Stanislav R Y CH T A Ř Í K

Title: **DESIGNING CRITERIA TO ASSESS SPEAKING SKILLS**

Length: 56

Text Length: 43

Assessment Criteria	Scale	Comments
1. Introduction is well written, brief, interesting, and compelling. It motivates the work and provides a clear statement of the problem. It places the problem in context. It presents and overview of the thesis.	Outstanding Very good Acceptable Somewhat deficient Very deficient	The introductory Chapter sets the research goals and contains a chapter by chapter outline.
2. Literature review is comprehensive and complete. It synthesizes a variety of sources and provides context for the research. It shows the author's understanding of the most relevant literature on the subject matter.	Outstanding Very good Acceptable Somewhat deficient Very deficient	The academic sources are explored thoroughly; a detailed theoretical background is presented. The reader gets an exact idea of the researched topic (assessing speaking skills). However, it is not stated which age group is researched. Is it a secondary group as 'Maturita exam' and the B1 level outcomes are described?
3. The methodology chapter provides clear and thorough description of the research methodology. It discusses why and what methods were chosen for research. The research methodology is appropriate for the identified research questions.	Outstanding Very good Acceptable Somewhat deficient Very deficient	The author provides background information on his research and explains how the research was carried out and who its subjects were. The questionnaire seems to be a well-chosen and appropriate research tool.
4. The results/data are analyzed and interpreted effectively. The chapter ties the theory with the findings. It addresses the applications and implications of the research. It discusses strengths, weaknesses, and limitations of the research.	Outstanding Very good Acceptable Somewhat deficient Very deficient	The author presents his findings in an organized manner using visual support supplement his text. The chapter is well organized and the summary of the major findings at the end gives readers better awareness of the results.
5. The thesis shows critical and analytical thinking about the area of study and the author's expertise in this area.	Outstanding Very good Acceptable Somewhat deficient Very deficient	This is demonstrated in the implication section of the thesis in which the author comments on the findings.
6. The text is organized in a logical manner. It flows naturally and is easy to follow. Transitions, summaries and conclusions exist as appropriate. The author demonstrates high quality writing skills and uses standard spelling, grammar, and punctuation.	Outstanding Very good Acceptable Somewhat deficient Very deficient	

7. The thesis meets the general requirements (formatting, chapters, length, division into sections, etc.). References are cited properly within the text and a complete reference list is provided.	Outstanding Very good Acceptable Somewhat deficient Very deficient	The work is presented in the correct format.
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Final Comments & Questions

This thesis provides useful insights into assessing speaking skill. It shows both the author's researching abilities as well as his willingness to follow-up on an area of research that interests him personally.

In my opinion this thesis represents an excellent piece of academic writing based on the author's profound knowledge of the area concerned.

QUESTIONS:
 Which of the described types of assessment do you identify the most? Why?
 What have you gained personally from doing this research?
 Were there any obstacles you had to overcome? If so, which were the most difficult ones?

Reviewer: Mgr. Danuše Hurtová

Date: 4 August, 2014

Signature: 