

Graduate Thesis Assessment Rubric (Methodology, Linguistics)
Department of English, Faculty of Education, University of West Bohemia

Thesis Author: **Bc. Michaela Streckerová**

Title: **DESIGNING TASK BASED ACTIVITIES FOR SECONDARY SCHOOL STUDENTS**

Length: 78

Text Length: 49

<i>Assessment Criteria</i>	<i>Scale</i>	<i>Comments</i>
1. Introduction is well written, brief, interesting, and compelling. It motivates the work and provides a clear statement of the examined issue. It presents and overview of the thesis.	Outstanding Very good ◀ Acceptable Somewhat deficient Very deficient	See "Final Comments and Questions"
2. The thesis shows the author's appropriate knowledge of the subject matter through the background/review of literature. The author presents information from a variety of quality electronic and print sources. Sources are relevant, balanced and include critical readings relating to the thesis or problem. Primary sources are included (if appropriate).	Outstanding ◀ Very good Acceptable Somewhat deficient Very deficient	See "Final Comments and Questions"
3. The author carefully analyzed the information collected and drew appropriate and inventive conclusions supported by evidence. Ideas are richly supported with accurate details that develop the main point. The author's voice is evident.	Outstanding Very good ◀ Acceptable Somewhat deficient Very deficient	See "Final Comments and Questions"
4. The thesis displays critical thinking and avoids simplistic description or summary of information.	Outstanding Very good ◀ Acceptable Somewhat deficient Very deficient	See "Final Comments and Questions"
5. Conclusion effectively restates the argument. It summarizes the main findings and follows logically from the analysis presented.	Outstanding Very good ◀ Acceptable Somewhat deficient Very deficient	See "Final Comments and Questions"
6. The text is organized in a logical manner. It flows naturally and is easy to follow. Transitions, summaries and conclusions exist as	Outstanding Very good ◀ Acceptable Somewhat deficient	See "Final Comments and Questions"

appropriate. The author uses standard spelling, grammar, and punctuation.	Very deficient	
7. The language use is precise. The student makes proficient use of language in a way that is appropriate for the discipline and/or genre in which the student is writing.	Outstanding Very good ◀ Acceptable Somewhat deficient Very deficient	See "Final Comments and Questions"
8. The thesis meets the general requirements (formatting, chapters, length, division into sections, etc.). References are cited properly within the text and a complete reference list is provided.	Outstanding ◀ Very good Acceptable Somewhat deficient Very deficient	See "Final Comments and Questions"

Final Comments & Questions

This graduate thesis deals with a topic focusing on particular type of activities in the process of teaching and learning the English language – “task based” activities, and considers these activities by means of theory and practice – research done at secondary school environments.

The Introduction of the work presents the conception and the lay-out of the thesis. The following chapter Theoretical Background presents relevant theoretical background referring to this type of method – from the point of view of teaching as well as learning. It considers individual aspects of the implication of this method in the process of language acquisition and provides theoretical descriptions of individual tasks in TBLT. This chapter provides a sufficient theoretical basis for the actual research, which is described and commented upon in the following parts of the thesis.

The actual research is described and the results of the observation are provided in an easy-to-follow way by means of graphs and verbal commentaries (from my point of view, it is unnecessary to include the pages with individual graphs at the beginning of the thesis, they are quite sufficient in the Chapter IV Results and Commentaries).

The chapters Implications and Conclusions then prove the author’s ability to work with linguistic material, analyze the data obtained from the research and synthesize them, as well as draw relevant and objective conclusions.

From the formal point of view, the thesis is at a high level; it meets all the requirements put on a piece of academic writing, and can be considered successful. (suggested evaluation: “výborně”)

Supervisor/Reviewer: PhDr. Jarmila Petrlíková, Ph.D.

Date: April 28 2014

Signature:

