

Graduate Thesis Assessment Rubric (Methodology, Linguistics)
Department of English, Faculty of Education, University of West Bohemia

Thesis Author: **Helena SÝKOROVÁ**
 Title: **VOCABULARY PRACTICE ON THE INTERACTIVE BOARD**
 Length: 70
 Text Length: 46

<i>Assessment Criteria</i>	<i>Scale</i>	<i>Comments</i>
1. Introduction is well written, brief, interesting, and compelling. It motivates the work and provides a clear statement of the problem. It places the problem in context. It presents an overview of the thesis.	Outstanding Very good Acceptable Somewhat deficient Very deficient	The Introductory Chapter sets the research goals and explains the author's reasons for choosing this particular topic. Unfortunately it does not contain a chapter by chapter outline.
2. Literature review is comprehensive and complete. It synthesizes a variety of sources and provides context for the research. It shows the author's understanding of the most relevant literature on the subject matter.	Outstanding Very good Acceptable Somewhat deficient Very deficient	The academic sources are exploited well; the author presents a thorough review of the theoretical background which provides a basic framework for her future research. The chapter is well concluded.
3. The methodology chapter provides clear and thorough description of the research methodology. It discusses why and what methods were chosen for research. The research methodology is appropriate for the identified research questions.	Outstanding Very good Acceptable Somewhat deficient Very deficient	The author provides clear and detailed background information on her research and data collection that helped her to find answers to her two research questions. The research tools seem appropriate to the nature of the investigation. Unfortunately the numbers of the attached Appendices do not correspond with the references given this chapter.
4. The results/data are analyzed and interpreted effectively. The chapter ties the theory with the findings. It addresses the applications and implications of the research. It discusses strengths, weaknesses, and limitations of the research.	Outstanding Very good Acceptable Somewhat deficient Very deficient	The author presents her findings in an organized manner using visual support such as graphs and tables to supplement her text. The chapter is well organized.
5. The thesis shows critical and analytical thinking about the area of study and the author's expertise in this area.	Outstanding Very good Acceptable Somewhat deficient Very deficient	

<p>6. The text is organized in a logical manner. It flows naturally and is easy to follow. Transitions, summaries and conclusions exist as appropriate. The author demonstrates high quality writing skills and uses standard spelling, grammar, and punctuation.</p>	<p>Outstanding Very good Acceptable Somewhat deficient Very deficient</p>	<p>The text is organized in a logical way with all the requirements fulfilled. The style of writing is appropriate; the standard of English is relatively high.</p>
<p>7. The thesis meets the general requirements (formatting, chapters, length, division into sections, etc.). References are cited properly within the text and a complete reference list is provided.</p>	<p>Outstanding Very good Acceptable Somewhat deficient Very deficient</p>	

Final Comments & Questions

In spite of some problems mentioned above, the results have brought some useful insights into developing learners' vocabulary through using quite a new media device - the Interactive White Board. I believe that this project positively contributed to Ms. Sýkorová's professional development. I appreciate that she has prepared her own activities and implemented them in her classes. In my opinion this is **a very good** piece of academic writing which I know required a great effort on her part.

Questions:

What have you gained professionally from doing this research?

Were there any obstacles you had to overcome? If so, which were the most difficult ones?

Supervisor: Mgr. Danuše Hurtová

Date: 4. 5. 2014

Signature: 