

Graduate Thesis Assessment Rubric
 Department of English, Faculty of Education, University of West Bohemia

Thesis Author: Eva Zitková
 Title: Issues in teaching English to senior language learners
 Length: 72 pages
 Text Length: 57 pages

Assessment Criteria	Scale	Comments
1. Introduction is well written, brief, interesting, and compelling. It motivates the work and provides a clear statement of the problem. It places the problem in context. It presents and overview of the thesis.	Outstanding Very good Acceptable Somewhat deficient Very deficient	
2. Literature review is comprehensive and complete. It synthesizes a variety of sources and provides context for the research. It shows the author's understanding of the most relevant literature on the subject matter.	Outstanding Very good Acceptable Somewhat deficient Very deficient	<i>The author provides an extensive summary of the background information on ageing, teaching methods, and educating seniors. She touches upon many different ideas related to the topics and presents lots of various points on each of the three areas. Although they are all interrelated, the broad scope of the issues makes the chapter a bit overwhelming yet without a clearly narrow focus.</i>
3. The methodology chapter provides clear and thorough description of the research methodology. It discusses why and what methods were chosen for research. The research methodology is appropriate for the identified research questions.	Outstanding Very good Acceptable Somewhat deficient Very deficient	
4. The results/data are analyzed and interpreted effectively. The chapter ties the theory with the findings. It addresses the applications and implications of the research. It discusses strengths, weaknesses, and limitations of the research.	Outstanding Very good Acceptable Somewhat deficient Very deficient	
5. The thesis shows critical and analytical thinking about the area of study and the author's expertise in this area.	Outstanding Very good Acceptable Somewhat deficient	

6. The text is organized in a logical manner. It flows naturally and is easy to follow. Transitions, summaries and conclusions exist as appropriate. The author demonstrates high quality writing skills and uses standard spelling, grammar, and punctuation.	Outstanding Very good Acceptable Somewhat deficient Very deficient	
7. The thesis meets the general requirements (formatting, chapters, length, division into sections, etc.). References are cited properly within the text and a complete reference list is provided.	Outstanding Very good Acceptable Somewhat deficient Very deficient	

Final Comments & Questions

Senior English language learners in language programs are a group of learners with very specific needs and goals. Ms. Zitková's thesis provides useful theoretical and practical insights into teaching this group of learners. Although the scope of Ms. Zitková's thesis and her research interests are rather broad, overall, the thesis helps to understand the senior learner characteristics that need to be recognized in the teaching process. Furthermore, the thesis provides a good list of considerations for teachers to make when working with senior language learners.

I suggest that the author is awarded the grade "excellent" for her thesis project.

Supervisor: Mgr. Gabriela Kiečková, Ph.D.

Date: May 5, 2014

Signature:

