

Graduate Thesis Assessment Rubric (Methodology, Linguistics)
Department of English, Faculty of Education, University of West Bohemia

Thesis Author: Bc. Eva Zítková

Title: ISSUES IN TEACHING ENGLISH TO SENIOR LANGUAGE LEARNERS

Length: 81

Text Length: 57

<i>Assessment Criteria</i>	<i>Scale</i>	<i>Comments</i>
1. Introduction is well written, brief, interesting, and compelling. It motivates the work and provides a clear statement of the examined issue. It presents and overview of the thesis.	Outstanding ◀ Very good Acceptable Somewhat deficient Very deficient	See "Final Comments and Questions"
2. The thesis shows the author's appropriate knowledge of the subject matter through the background/review of literature. The author presents information from a variety of quality electronic and print sources. Sources are relevant, balanced and include critical readings relating to the thesis or problem. Primary sources are included (if appropriate).	Outstanding ◀ Very good Acceptable Somewhat deficient Very deficient	See "Final Comments and Questions"
3. The author carefully analyzed the information collected and drew appropriate and inventive conclusions supported by evidence. Ideas are richly supported with accurate details that develop the main point. The author's voice is evident.	Outstanding ◀ Very good Acceptable Somewhat deficient Very deficient	See "Final Comments and Questions"
4. The thesis displays critical thinking and avoids simplistic description or summary of information.	Outstanding ◀ Very good Acceptable Somewhat deficient Very deficient	See "Final Comments and Questions"
5. Conclusion effectively restates the argument. It summarizes the main findings and follows logically from the analysis presented.	Outstanding ◀ Very good Acceptable Somewhat deficient Very deficient	See "Final Comments and Questions"
6. The text is organized in a logical manner. It flows naturally and is easy to follow. Transitions, summaries and conclusions exist as	Outstanding Very good ◀ Acceptable Somewhat deficient	See "Final Comments and Questions"

appropriate. The author uses standard spelling, grammar, and punctuation.	Very deficient	
7. The language use is precise. The student makes proficient use of language in a way that is appropriate for the discipline and/or genre in which the student is writing.	Outstanding Very good ◀ Acceptable Somewhat deficient Very deficient	See "Final Comments and Questions"
8. The thesis meets the general requirements (formatting, chapters, length, division into sections, etc.). References are cited properly within the text and a complete reference list is provided.	Outstanding ◀ Very good Acceptable Somewhat deficient Very deficient	See "Final Comments and Questions"

Final Comments & Questions

This graduate thesis deals with a topic which definitely deserves a lot of attention – it considers issues connected with teaching the English language to senior learners.

After an introduction to the topic, the author is considering individual aspects connected with this specific group of learners; such as biological and social aspects of aging, ways and methods of language teaching in general and in the final part of the theoretical background, she focuses on methods that can be applied in the process of teaching the language to senior learners.

In the chapter dealing with the actual research, the author provides the results obtained from the questionnaires, which in my opinion are perfectly worked out, well-balanced and objective. Thus, the results obtained from them seem very objective. Next to this, they are presented in a perfectly understandable and illustrative way – by means of diagrams accompanied by explanations and commentaries.

The chapter dealing with the conclusions drawn from the results of the research only proves the author's ability to work with data in a highly objective way, synthesize and draw objective, unbiased conclusions.

From the formal point of view, the work is at a very good level, occasional mistakes in language use do not derogate to much from the high quality of the thesis. I consider it a very successful piece of academic writing. (suggested evaluation: "výborně")

Supervisor/**Reviewer**: PhDr. Jarmila Petrlíková, Ph.D.

Date: April 28 2014

Signature:

