

Graduate Thesis Assessment Rubric
Department of English, Faculty of Education, University of West Bohemia

Thesis Author: Jitka Dostálová
 Title: Personality trades: Introversion and extraversion in English language learning
 Length: 57 pages
 Text Length: 51 pages

Assessment Criteria	Scale	Comments
1. Introduction is well written, brief, interesting, and compelling. It motivates the work and provides a clear statement of the problem. It places the problem in context. It presents an overview of the thesis.	Outstanding Very good Acceptable Somewhat deficient Very deficient	
2. Literature review is comprehensive and complete. It synthesizes a variety of sources and provides context for the research. It shows the author's understanding of the most relevant literature on the subject matter.	Outstanding Very good Acceptable Somewhat deficient Very deficient	<i>The author could have included a brief introduction section to the theory of the two dimensions - introversion and extraversion before diving into the characteristics of each trait. Also a brief summary of the main ideas presented in the chapter could have been provided at the end of the theoretical section of the thesis.</i>
3. The methodology chapter provides clear and thorough description of the research methodology. It discusses why and what methods were chosen for research. The research methodology is appropriate for the identified research questions.	Outstanding Very good Acceptable Somewhat deficient Very deficient	
4. The results/data are analyzed and interpreted effectively. The chapter ties the theory with the findings. It addresses the applications and implications of the research. It discusses strengths, weaknesses, and limitations of the research.	Outstanding Very good Acceptable Somewhat deficient Very deficient	
5. The thesis shows critical and analytical thinking about the area of study and the author's expertise in this area.	Outstanding Very good Acceptable Somewhat deficient Very deficient	

6. The text is organized in a logical manner. It flows naturally and is easy to follow. Transitions, summaries and conclusions exist as appropriate. The author demonstrates high quality writing skills and uses standard spelling, grammar, and punctuation.	Outstanding Very good Acceptable Somewhat deficient Very deficient	
7. The thesis meets the general requirements (formatting, chapters, length, division into sections, etc.). References are cited properly within the text and a complete reference list is provided.	Outstanding Very good Acceptable Somewhat deficient Very deficient	<i>The preliminary sections don't have centralized heading. The author includes a header and page numbers at the top of each page instead of including only page numbers at the bottom. The number of pages doesn't continue past the conclusion. The appendices aren't listed in the table of contents. The English title of the thesis has a spelling error. It says "extraversion" instead of "extroversion."</i>

Final Comments & Questions

The thesis clearly shows that Ms. Dostálová has gained a lot of expertise and experience regarding introversion and extraversion and the role they play in language learning. It shows Ms. Dostálová's ability to choose a topic, successfully identify and review relevant literature, and conduct research that would provide her with insights into language teaching practices. Although minor flaws can be identified in the thesis, it is obvious that the thesis was driven by Ms. Dostálová's deep interest in the researched topic and the students she had been working with. For these very reasons, it has been a very valuable project for the author. For general readership interested in psychology and how personality types are communicated in teaching, this thesis presents mind stimulating and valuable introduction to the means introversion and extraversion can be manifested in language classes.

I suggest that the author is awarded the grade "excellent" for her thesis project.

Supervisor: Mgr. Gabriela Klečková, Ph.D.

Date: May 5, 2014

Signature: 