

Graduate Thesis Assessment Rubric (Methodology, Linguistics)
Department of English, Faculty of Education, University of West Bohemia

Thesis Author: JITKA DOSTÁLOVÁ

Title: VLIV OSOBNOSTI: INTROVERZE A EXTROVERZE V UČENÍ SE ANGLICKÉMU JAZYKU

Length: 57 Text Length: 51

<i>Assessment Criteria</i>	<i>Scale</i>	<i>Comments</i>
1. Introduction is well written, brief, interesting, and compelling. It motivates the work and provides a clear statement of the problem. It places the problem in context. It presents and overview of the thesis.	Outstanding Very good Acceptable Somewhat deficient Very deficient	
2. Literature review is comprehensive and complete. It synthesizes a variety of sources and provides context for the research. It shows the author's understanding of the most relevant literature on the subject matter.	Outstanding Very good Acceptable Somewhat deficient Very deficient	
3. The methodology chapter provides clear and thorough description of the research methodology. It discusses why and what methods were chosen for research. The research methodology is appropriate for the identified research questions.	Outstanding Very good Acceptable Somewhat deficient Very deficient	Why "hypotheses 4, 5 and 6" (p. 19)? instead of 1,2 and 3?
4. The results/data are analyzed and interpreted effectively. The chapter ties the theory with the findings. It addresses the applications and implications of the research. It discusses strengths, weaknesses, and limitations of the research.	Outstanding Very good Acceptable Somewhat deficient Very deficient	What shall be understood under terms "more extraverted" / "more introverted" and "both" in graphs 6, p. 31 and 11, p. 41? Do grades (pp 44-45) refer to English or all school subjects?
5. The thesis shows critical and analytical thinking about the area of study and the author's expertise in this area.	Outstanding Very good Acceptable Somewhat deficient Very deficient	
6. The text is organized in a logical manner. It flows naturally and is easy to follow. Transitions, summaries and conclusions exist as appropriate. The author demonstrates high quality writing skills and uses standard spelling, grammar, and punctuation.	Outstanding Very good Acceptable Somewhat deficient Very deficient	The word order in indirect questions is consistently incorrect throughout the thesis
7. The thesis meets the general requirements (formatting, chapters, length, division into sections, etc.). References are cited properly within the text and a complete reference list is provided.	Outstanding Very good Acceptable Somewhat deficient Very deficient	

Final Comments & Questions

Well-written thesis on an interesting topic, sometimes slightly superficial.
 Whose coping strategies are expression of negative emotion? (p. 16)
 "There is still lack of really quality textbooks in the Czech schools..." (p. 42). Does this statement refer to English textbooks, or textbooks in general? What is the basis for this claim?
 Suggested mark: very good

Reviewer: Libuše Lišková

Date: 28 April 2014

Signature:

