

Graduate Thesis Assessment Rubric (Methodology)
Department of English, Faculty of Education, University of West Bohemia

Thesis Author: Soňa JINDROVÁ

Title: USING VOCABULARY GAMES IN PRACTISING VOCABULARY IN YOUNG LEARNERS CLASSES

Length: 57

Text Length: 47

<i>Assessment Criteria</i>	<i>Scale</i>	<i>Comments</i>
1. Introduction is well written, brief, interesting, and compelling. It motivates the work and provides a clear statement of the problem. It places the problem in context. It presents and overview of the thesis.	Outstanding Very good Acceptable Somewhat deficient Very deficient	Clear, easy to follow chapter, proves the author's ability to lead the reader in the area discussed and give a clear overview of the thesis. The main focus of the research is given.
2. Literature review is comprehensive and complete. It synthesizes a variety of sources and provides context for the research. It shows the author's understanding of the most relevant literature on the subject matter.	Outstanding Very good Acceptable Somewhat deficient Very deficient	Author's theoretical part of the thesis covers a variety of topics which provide a very good overview of the needed theory. I appreciate the variety of relevant resources she uses, including some contemporary educational documents.
3. The methodology chapter provides clear and thorough description of the research methodology. It discusses why and what methods were chosen for research. The research methodology is appropriate for the identified research questions.	Outstanding Very good Acceptable Somewhat deficient Very deficient	The author provides background information on her research and data collection that helped her to find answers to her two research questions. The research tools seem appropriate to the nature of the investigation.
4. The results/data are analyzed and interpreted effectively. The chapter ties the theory with the findings. It addresses the applications and implications of the research. It discusses strengths, weaknesses, and limitations of the research.	Outstanding Very good Acceptable Somewhat deficient Very deficient	I found the Results and Commentary Chapter interesting to read. In general, the results are presented very systematically and the commentary is clearly differentiated. There are clear graphs and helpful commentary on the implications of them.
5. The thesis shows critical and analytical thinking about the area of study and the author's expertise in this area.	Outstanding Very good Acceptable Somewhat deficient Very deficient	
6. The text is organized in a logical manner. It flows naturally and is easy to follow. Transitions, summaries and conclusions exist as appropriate. The author demonstrates high quality writing skills and uses standard spelling, grammar, and punctuation.	Outstanding Very good Acceptable Somewhat deficient Very deficient	The text is organized in a logical way with all the requirements fulfilled. The style of writing is appropriate; the standard of English is relatively high.

<p>7. The thesis meets the general requirements (formatting, chapters, length, division into sections, etc.). References are cited properly within the text and a complete reference list is provided.</p>	<p>Outstanding Very good Acceptable Somewhat deficient Very deficient</p>	<p>Technically speaking, the work conforms to the format required. I particularly like the way in which, at the beginning of each chapter, there is a guide as to the chapter's contents. The chapters are on the whole rounded off as well.</p>
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Final Comments & Questions

On the whole, this is a solid piece of work which shows both the author's researching abilities as well as her willingness to follow-up on an area of research that interests her personally. In conclusion, I would like to congratulate Ms. Jindrová on producing an excellent piece of work which I know required great effort on her part. Her work gives useful pointers about what needs to be done to make learning English more effective for the young learners.

Questions:

What have you gained personally from doing this research?

Were there any obstacles you had to overcome? If so, which were the most difficult ones?

Supervisor: Mgr Danuše Hurtová

Date: 4 May 2014

Signature: 