

## Undergraduate Thesis Assessment Rubric

Department of English, Faculty of Education, University of West Bohemia

Thesis author: Kristýna Stupková

Title: African American Vernacular English

Length: 45

Text length: 35

<i>Assessment Criteria</i>	<i>Scale</i>	<i>Comments</i>
1. Introduction is well written, brief, interesting, and compelling. It motivates the work and provides a clear statement of the examined issue. It presents an overview of the thesis.	<u>Outstanding</u> Very good Acceptable Somewhat deficient Very deficient	
2. The thesis shows the author's appropriate knowledge of the subject matter through the background/review of literature. The author presents information from a variety of quality electronic and print sources. Sources are relevant, balanced and include critical readings relating to the thesis or problem. Primary sources are included (if appropriate).	<u>Outstanding</u> Very good Acceptable Somewhat deficient Very deficient	
3. The author carefully analyzed the information collected and drew appropriate and inventive conclusions supported by evidence. Ideas are richly supported with accurate details that develop the main point. The author's voice is evident.	<u>Outstanding</u> Very good Acceptable Somewhat deficient Very deficient	
4. The thesis displays critical thinking and avoids simplistic description or summary of information.	<u>Outstanding</u> Very good Acceptable Somewhat deficient Very deficient	
5. Conclusion effectively restates the argument. It summarizes the main findings and follows logically from the analysis presented.	<u>Outstanding</u> Very good Acceptable Somewhat deficient Very deficient	
6. The text is organized in a logical manner. It flows naturally and is easy to follow. Transitions, summaries and conclusions exist as appropriate. The author uses standard spelling, grammar, and punctuation.	<u>Outstanding</u> Very good Acceptable Somewhat deficient Very deficient	

7. The language use is precise. The student makes proficient use of language in a way that is appropriate for the discipline and/or genre in which the student is writing.	<u>Outstanding</u> Very good Acceptable Somewhat deficient Very deficient	
8. The thesis meets the general requirements (formatting, chapters, length, division into sections, etc.). References are cited properly within the text and a complete reference list is provided.	<u>Outstanding</u> Very good Acceptable Somewhat deficient Very deficient	

Final Comments & Questions

At the beginning of my commentary I have to state that during the time of doing the research and writing the text the author has proved to be an **independent, diligent and fully involved student** who followed any advice easily and did not need much instruction.

This linguistic study is interesting and really rich in information. One of the assets of the text is its **fluent and clear style**, which makes the reading very pleasant.

The Introduction is a very-well written opening part, easily understandable, containing the reasons for the choice of topic, survey of the parts and statement of the aim.

The theoretical part is successfully **systematic** and follows from the most general information - labeling the variety and its speakers - over historical development, up to the specific features of the language on phonological, grammatical and lexical levels. It also compares the two theories of origin, which has been often a matter of discussions.

The analysis is really thorough and shows the author's **careful and hard work** and her high interest in the topic. She has chosen a clear method of presentation of individual elements found in the primary source, citing the sentences where individual phenomena occurred. This enables the reader to see them in context and thus the work reaches a **high informative value**.

The work has a proper frame, which is clear from the Conclusion, where the author summarizes all the main finding and confirms the idea of AAVE being a variety with a system of rules and regular phenomena. One of the most valuable contributions is the fact that the author **found some elements of this variety which did not occurred in the technical literature and still she was able to integrate them into the system**.

The language of the thesis is very good, clear, not complicated and easy to follow, but at the same time sufficiently appropriate for the required academic style.

To conclude, the thesis is an **excellent piece of work** and deserves the grade "**výborně**".

Supervisor: PhDr. Naděžda Stašková, PhD.

Date: 17<sup>th</sup> August 2015

Signature:

