

Undergraduate Thesis Assessment Rubric (Methodology, Linguistics)
Department of English, Faculty of Education, University of West Bohemia

Thesis Author: **Jakub Šochman**

Title: **ENGLISH INTONATION AND ITS FUNCTION IN COMPARISON TO CZECH INTONATION**

Length: **73**

Text Length: **33**

<i>Assessment Criteria</i>	<i>Scale</i>	<i>Comments</i>
1. Introduction is well written, brief, interesting, and compelling. It motivates the work and provides a clear statement of the examined issue. It presents and overview of the thesis.	Outstanding ◀ Very good Acceptable Somewhat deficient Very deficient	see final comments
2. The thesis shows the author's appropriate knowledge of the subject matter through the background/review of literature. The author presents information from a variety of quality electronic and print sources. Sources are relevant, balanced and include critical readings relating to the thesis or problem. Primary sources are included (if appropriate).	Outstanding ◀ Very good Acceptable Somewhat deficient Very deficient	see final comments
3. The author carefully analyzed the information collected and drew appropriate and inventive conclusions supported by evidence. Ideas are richly supported with accurate details that develop the main point. The author's voice is evident.	Outstanding ◀ Very good Acceptable Somewhat deficient Very deficient	see final comments
4. The thesis displays critical thinking and avoids simplistic description or summary of information.	Outstanding ◀ Very good Acceptable Somewhat deficient Very deficient	see final comments
5. Conclusion effectively restates the argument. It summarizes the main findings and follows logically from the analysis presented.	Outstanding ◀ Very good Acceptable Somewhat deficient Very deficient	see final comments

6. The text is organized in a logical manner. It flows naturally and is easy to follow. Transitions, summaries and conclusions exist as appropriate. The author uses standard spelling, grammar, and punctuation.	Outstanding ◀ Very good Acceptable Somewhat deficient Very deficient	see final comments
7. The language use is precise. The student makes proficient use of language in a way that is appropriate for the discipline and/or genre in which the student is writing.	Outstanding ◀ Very good Acceptable Somewhat deficient Very deficient	see final comments
8. The thesis meets the general requirements (formatting, chapters, length, division into sections, etc.). References are cited properly within the text and a complete reference list is provided.	Outstanding ◀ Very good Acceptable Somewhat deficient Very deficient	see final comments

Final Comments & Questions

The assessed undergraduate thesis deals with a topic which is by far not among popular or preferred topics of theses. This is the first aspect about the work which should be highlighted and then, it is its outstanding quality. There is hardly anything to reproach its author for. From the beginning to the very end of the thesis I can see how thorough and precise the author was in his research.

The theoretical part provides an excellent starting point for the following practical part. The text which was used for the practical part was chosen with respect to a variety of intonations which it contains, and the actual analysis of individual recordings only proves the author's eagerness with which he approached the work. In spite of being very complex because it takes a lot of analyzed items into consideration, it is rich in information it provides and still quite easy to follow.

The language of the thesis is at a very good level; it is appropriate, exact and it demonstrates the author's excellent orientation in the discourse.

The suggested evaluation: "výborně"

Reviewer: PhDr. Jarmila Petříková, Ph.D.

Date: April 30 2015

Signature:

