

Undergraduate Thesis Assessment Rubric

Department of English, Faculty of Education, University of West Bohemia

Thesis Author: Tereza Bejvlová

Title: Nature, Marriage in the Works of the Brontës

Length: 28 pages

Text Length: 31

<i>Assessment Criteria</i>	<i>Scale</i>	<i>Comments</i>
1. Introduction is well written, brief, interesting, and compelling. It motivates the work and provides a clear statement of the examined issue. It presents and overview of the thesis.	Outstanding Very good Acceptable Somewhat deficient Very deficient	The introduction does not address the Brontës until the last paragraph.
2. The thesis shows the author's appropriate knowledge of the subject matter through the background/review of literature. The author presents information from a variety of quality electronic and print sources. Sources are relevant, balanced and include critical readings relating to the thesis or problem. Primary sources are included (if appropriate).	Outstanding Very good Acceptable Somewhat deficient Very deficient	
3. The author carefully analyzed the information collected and drew appropriate and inventive conclusions supported by evidence. Ideas are richly supported with accurate details that develop the main point. The author's voice is evident.	Outstanding Very good Acceptable Somewhat deficient Very deficient	I am not sure to what extent the text shows evidence of analysis or conclusions.
4. The thesis displays critical thinking and avoids simplistic description or summary of information.	Outstanding Very good Acceptable Somewhat deficient Very deficient	It seems more descriptive in nature though I admit there are some important observations.
5. Conclusion effectively restates the argument. It summarizes the main findings and follows logically from the analysis presented.	Outstanding Very good Acceptable Somewhat deficient Very deficient	This was better than the introduction in terms of spelling out your argument/discovery.
6. The text is organized in a logical manner. It flows naturally and is easy to follow. Transitions, summaries and conclusions exist as appropriate. The author uses standard spelling, grammar, and punctuation.	Outstanding Very good Acceptable Somewhat deficient Very deficient	

7. The language use is precise. The student makes proficient use of language in a way that is appropriate for the discipline and/or genre in which the student is writing.	Outstanding Very good Acceptable Somewhat deficient Very deficient	
8. The thesis meets the general requirements (formatting, chapters, length, division into sections, etc.). References are cited properly within the text and a complete reference list is provided.	Outstanding Very good Acceptable Somewhat deficient Very deficient	Format problems with inverted quotations, title punctuations problems, spacing and format problems with the references page.

Final Comments & Questions

The first thing to say is the thesis is too short and we will have to consult the departmental guidelines to see if it is possible for the thesis to pass in this condition.

The thesis seems more descriptive in nature rather than argumentative and research and secondary source material seems only to minimally inform the work. Considering the rather critical view of the way patriarchy uses marriage to disadvantage and control women in the introduction, I found the author's view of *Jane Eyre's* Mr. Rochester as somewhat generous and romantic. Considering he is an attempted bigamist and imprisons his first wife in chains, he seems to be the very definition of someone who uses the authority of marriage to his advantage while at the same time disregarding marriage's legal limitations that pertain to him. He seems like a patriarchal "slave" master mentioned in the introduction, rather than the "more sinned against that sinning" character described in the author's portrait of him. Do you think Jane would have been happy with him if he were a younger man, if he were not weakened by age, blindness, and injury?

I was more impressed with the author's examination of how women can embody the patriarchal position even as they prepare other young women to be subjugated. I wish the author had said more about this subject, as just this sort of collaboration is absolutely necessary for the marriage system of self-subjugation to continue. The conclusion I found insightful, as I think at long last, the author's thesis became clear. It is possible for independent and willful women to be happy in the institution of marriage, even if they cannot be ultimately happy or totally independent.

There are problems with the References page in terms of spacing and titles as well as a number of inverted quotations marks.

Suggested Mark 3.

Supervisor/Reviewer: Brad Vice, Ph.D

Date: 15.05.2015

Signature:

