

**Graduate Thesis Assessment Rubric** (Methodology, Linguistics)  
**Department of English, Faculty of Education, University of West Bohemia**

Thesis Author: **Gabriela ŠLÉGROVÁ**

Title: **TEACHING OF PAST TENSES THROUGH REPETITIVE FAITY TALES**

Length: 80 pages

Text Length: 41 pages

<b>Assessment Criteria</b>	<b>Scale</b>	<b>Comments</b>
1. Introduction is well written, brief, interesting, and compelling. It motivates the work and provides a clear statement of the problem. It places the problem in context. It presents and overview of the thesis.	<b>Outstanding</b> Very good Acceptable Somewhat deficient Very deficient	The Introductory Chapter sets the research goals and contains a chapter by chapter outline.
2. Literature review is comprehensive and complete. It synthesizes a variety of sources and provides context for the research. It shows the author's understanding of the most relevant literature on the subject matter.	<b>Outstanding</b> <b>Very good</b> Acceptable Somewhat deficient Very deficient	The author reviews a range of ideas associated with the main goal of her work. In general, they provide an acceptable theoretical framework for her future research. However, why nothing is written about teaching vocabulary, listening and reading comprehension when these skills are checked in the experiment?
3. The methodology chapter provides clear and thorough description of the research methodology. It discusses why and what methods were chosen for research. The research methodology is appropriate for the identified research questions.	<b>Outstanding</b> <b>Very good</b> Acceptable Somewhat deficient Very deficient	The Method Chapter gives a good picture of where and how the research was carried out and who the subjects were. I only wonder why the detailed lesson plans (with specific goals of each stage) are not provided in the appendices.
4. The results/data are analyzed and interpreted effectively. The chapter ties the theory with the findings. It addresses the applications and implications of the research. It discusses strengths, weaknesses, and limitations of the research.	<b>Outstanding</b> <b>Very good</b> Acceptable Somewhat deficient Very deficient	In general, the results are presented systematically, sometimes tables and graphs are used, and sometimes the results are described. However, I think that the summarized success rate expressed in percentage would give a clear answer whether using fairy tales to present past tense forms of some verbs is effective.
5. The thesis shows critical and analytical thinking about the area of study and the author's expertise in this area.	<b>Outstanding</b> <b>Very good</b> Acceptable Somewhat deficient Very deficient	

<p>6. The text is organized in a logical manner. It flows naturally and is easy to follow. Transitions, summaries and conclusions exist as appropriate. The author demonstrates high quality writing skills and uses standard spelling, grammar, and punctuation.</p>	<p>Outstanding  <b>Very good</b>  Acceptable  Somewhat deficient  Very deficient</p>	
<p>7. The thesis meets the general requirements (formatting, chapters, length, division into sections, etc.). References are cited properly within the text and a complete reference list is provided.</p>	<p><b>Outstanding</b>  Very good  Acceptable  Somewhat deficient  Very deficient</p>	<p>Technically speaking, in general the work conforms to the format required.</p>

Final Comments & Questions

In summary, Ms. Šlégrová has conducted an interesting research. The amount of time and energy the author invested in the preparation of materials and the research itself, as well as her enthusiasm and personal involvement is obvious from the whole work.

**Questions:**

- Which criteria did you use when choosing the fairy tales for your research?
- What did you find the most beneficial about the project and why?

I suggest that the author is awarded the grade "excellent" – "very good", depending on the oral defence.

Reviewer: Mgr. Danuše Hurtová

Date: 28 July, 2015

Signature:

