

Graduate Thesis Assessment Rubric

Department of English, Faculty of Education, University of West Bohemia

Thesis Author: Eliška Petříková
 Title: Teaching grammar to adult learners
 Length: 73 pages
 Text Length: 72 pages

Assessment Criteria	Scale	Comments
1. Introduction is well written, brief, interesting, and compelling. It motivates the work and provides a clear statement of the problem. It places the problem in context. It presents and overview of the thesis.	Outstanding Very good Acceptable Somewhat deficient Very deficient	<i>The author could have been more explicit in the general discussion of the topic of her thesis.</i>
2. Literature review is comprehensive and complete. It synthesizes a variety of sources and provides context for the research. It shows the author's understanding of the most relevant literature on the subject matter.	Outstanding Very good Acceptable Somewhat deficient Very deficient	<i>The author successfully addresses a wide range of topics associated with teaching grammar to language learners. In relation to the research presented further, some info on the characteristics of adult learners could have been provided.</i>
3. The methodology chapter provides clear and thorough description of the research methodology. It discusses why and what methods were chosen for research. The research methodology is appropriate for the identified research questions.	Outstanding Very good Acceptable Somewhat deficient Very deficient	
4. The results/data are analyzed and interpreted effectively. The chapter ties the theory with the findings. It addresses the applications and implications of the research. It discusses strengths, weaknesses, and limitations of the research.	Outstanding Very good Acceptable Somewhat deficient Very deficient	<i>The author leaves out a discussion of the limitations of her research.</i>
5. The thesis shows critical and analytical thinking about the area of study and the author's expertise in this area.	Outstanding Very good Acceptable Somewhat deficient Very deficient	
6. The text is organized in a logical manner. It flows naturally and is easy	Outstanding Very good	

to follow. Transitions, summaries and conclusions exist as appropriate. The author demonstrates high quality writing skills and uses standard spelling, grammar, and punctuation.	Acceptable Somewhat deficient Very deficient	
7. The thesis meets the general requirements (formatting, chapters, length, division into sections, etc.). References are cited properly within the text and a complete reference list is provided.	Outstanding Very good Acceptable Somewhat deficient Very deficient	

Final Comments & Questions

Ms. Petříková conducted a useful and interesting analysis of language teaching materials. The data raise awareness of how a grammar item is presented across visually similar yet in content very different textbooks. The results suggest the importance of a close analysis of any teaching material for an intended audience and identification of key characteristics of these materials in relation to the learning needs of the audience. Overall, this thesis presents useful concepts and ideas regarding teaching grammar. There is no doubt that completing this thesis, Ms. Petříková gained a lot of expertise in how to handle grammar in teaching English to adult learners and similarly, anybody familiarizing himself/herself with the thesis will gain good understanding of the topic.

I suggest that the author is awarded the grade "excellent" for her thesis project.

Supervisor: Mgr. Gabriela Klečková, Ph.D.

Date: August 5, 2015

Signature: