

Graduate Thesis Assessment Rubric

Department of English, Faculty of Education, University of West Bohemia

Thesis Author: Michaela Bečvářová

Title: Visual art as an English language teaching tool: Visual representation of new media as means of English language acquisition

Length: 56 pages

Text Length: 42 pages

Assessment Criteria	Scale	Comments
1. Introduction is well written, brief, interesting, and compelling. It motivates the work and provides a clear statement of the problem. It places the problem in context. It presents and overview of the thesis.	Outstanding Very good Acceptable Somewhat deficient Very deficient	
2. Literature review is comprehensive and complete. It synthesizes a variety of sources and provides context for the research. It shows the author's understanding of the most relevant literature on the subject matter.	Outstanding Very good Acceptable Somewhat deficient Very deficient	<i>It is important to understand that this thesis is an interdisciplinary one and for this reason, the focus on ELT is not that obvious. In other words, the author addresses educational issues more from the perspective of new media art than English language teaching. This fact could be perceived problematic but I think it is acceptable due to the nature of the research presented further.</i>
3. The methodology chapter provides clear and thorough description of the research methodology. It discusses why and what methods were chosen for research. The research methodology is appropriate for the identified research questions.	Outstanding Very good Acceptable Somewhat deficient Very deficient	
4. The results/data are analyzed and interpreted effectively. The chapter ties the theory with the findings. It addresses the applications and implications of the research. It discusses strengths, weaknesses, and limitations of the research.	Outstanding Very good Acceptable Somewhat deficient Very deficient	
5. The thesis shows critical and analytical thinking about the area of study and the author's expertise in this area.	Outstanding Very good Acceptable Somewhat deficient	<i>The author shows a big ability to make connections between topics in various fields and draw very sound conclusions about secondary or primary data she</i>

	Very deficient	<i>has collected.</i>
6. The text is organized in a logical manner. It flows naturally and is easy to follow. Transitions, summaries and conclusions exist as appropriate. The author demonstrates high quality writing skills and uses standard spelling, grammar, and punctuation.	Outstanding Very good Acceptable Somewhat deficient Very deficient	
7. The thesis meets the general requirements (formatting, chapters, length, division into sections, etc.). References are cited properly within the text and a complete reference list is provided.	Outstanding Very good Acceptable Somewhat deficient Very deficient	

Final Comments & Questions

Ms. Bečvářová successfully brings together her two areas of studies – English and Art – and conducts an interesting interdisciplinary project. The thesis raise awareness of the value and potential of new media in education in general and the development of 21st century life skills. The thesis also provides insights into the actual implementation of new media into teaching Art and English and ideas about possibilities and challenges associated with such approach in Czech schools. The originality of the research focus makes the thesis an enjoyable piece to read.

I suggest that the author is awarded the grade "excellent" for her thesis project.

Supervisor: Mgr. Gabriela Klečková, Ph.D.

Date: July 14, 2015

Signature: 