

Graduate Thesis Assessment Rubric (Methodology, Linguistics)
Department of English, Faculty of Education, University of West Bohemia

Thesis Author: **Marek Firla**

Title: **SPORT AS A MOTIVATOR FOR LEARNING ENGLISH LANGUAGE AT SPORT ORIENTED SCHOOLS**

Length: 59 pages Text Length: 50 pages

<i>Assessment Criteria</i>	<i>Scale</i>	<i>Comments</i>
Introduction is well written, brief, interesting, and compelling. It motivates the work and provides a clear statement of the problem. It places the problem in context. It presents and overview of the thesis.	Outstanding Very good Acceptable Somewhat deficient Very deficient	The Introduction sets the research goals and contains a chapter by chapter outline.
Literature review is comprehensive and complete. It synthesizes a variety of sources and provides context for the research. It shows the author's understanding of the most relevant literature on the subject matter.	Outstanding Very good Acceptable Somewhat deficient Very deficient	The author reviews a range of definitions and opinions regarding motivation and its types. Sometimes the source of information is not clearly indicated, e.g. the discussion of negative and positive motivation (p.5). Figures 1,2 and 3 could have been in appendices and in the text only referred to.
The methodology chapter provides clear and thorough description of the research methodology. It discusses why and what methods were chosen for research. The research methodology is appropriate for the identified research questions.	Outstanding Very good Acceptable Somewhat deficient Very deficient	The Method Chapter gives a picture of how the research was carried out and who the subjects were. It seems to me that question 17 in the semi-structured interview and question 1 in the questionnaire go beyond the focus of the research.
The results/data are analyzed and interpreted effectively. The chapter ties the theory with the findings. It addresses the applications and implications of the research. It discusses strengths, weaknesses, and limitations of the research.	Outstanding Very good Acceptable Somewhat deficient Very deficient	The results are presented systematically, the data obtained from the questionnaire in neat pie charts. After a detailed discussion of various types of motivation in the Theoretical Background Chapter I would expect a greater attempt to distinguish them also in the analysis of the interviewees.
The thesis shows critical and analytical thinking about the area of study and the author's expertise in this area.	Outstanding Very good Acceptable Somewhat deficient Very deficient	See my point above.
The text is organized in a logical manner. It flows naturally and is easy to follow. Transitions, summaries and conclusions exist as appropriate. The author demonstrates high quality writing skills and uses standard spelling, grammar, and punctuation.	Outstanding Very good Acceptable Somewhat deficient Very deficient	The text reads well, occasional minor mistakes do not prevent understanding.
The thesis meets the general requirements (formatting, chapters, length, division into sections, etc.). References are cited properly within the text and a complete reference list is provided.	Outstanding Very good Acceptable Somewhat deficient Very deficient	In general the work conforms to the format required.

Final Comments & Questions

In summary, the author has conducted an interesting research as regards both the theoretical sources and the actual field research. His enthusiasm and personal involvement are obvious from the whole work.

Question: What did you find most beneficial about the research for your future teaching career?

Suggested grade: very good

Reviewer: Libuše Lišková

Date: 20 August, 2015

Signature:

