

Graduate Thesis Assessment Rubric (Methodology, Linguistics)

Department of English, Faculty of Education, University of West Bohemia

Thesis Author: Lucie Marková

Title: Using Short Video Clips in English Language Teaching

Length: 77

Text Length: 48

<i>Assessment Criteria</i>	<i>Scale</i>	<i>Comments</i>
1. Introduction is well written, brief, interesting, and compelling. It motivates the work and provides a clear statement of the problem. It places the problem in context. It presents and overview of the thesis.	Outstanding Very good Acceptable Somewhat deficient Very deficient	
2. Literature review is comprehensive and complete. It synthesizes a variety of sources and provides context for the research. It shows the author's understanding of the most relevant literature on the subject matter.	Outstanding Very good Acceptable Somewhat deficient Very deficient	
3. The methodology chapter provides clear and thorough description of the research methodology. It discusses why and what methods were chosen for research. The research methodology is appropriate for the identified research questions.	Outstanding Very good Acceptable Somewhat deficient Very deficient	The research aim, or question, is not apparent at the outset, and only becomes clear in the course of chapter 3.
4. The results/data are analyzed and interpreted effectively. The chapter ties the theory with the findings. It addresses the applications and implications of the research. It discusses strengths, weaknesses, and limitations of the research.	Outstanding Very good Acceptable Somewhat deficient Very deficient	See comment below.
5. The thesis shows critical and analytical thinking about the area of study and the author's expertise in this area.	Outstanding Very good Acceptable Somewhat deficient Very deficient	Leaving aside the issue raised below, I found the student's analysis convincing and interesting.

<p>6. The text is organized in a logical manner. It flows naturally and is easy to follow. Transitions, summaries and conclusions exist as appropriate. The author demonstrates high quality writing skills and uses standard spelling, grammar, and punctuation.</p>	<p>Outstanding Very good Acceptable Somewhat deficient Very deficient</p>	
<p>7. The thesis meets the general requirements (formatting, chapters, length, division into sections, etc.). References are cited properly within the text and a complete reference list is provided.</p>	<p>Outstanding Very good Acceptable Somewhat deficient Very deficient</p>	

Final Comments & Questions

In the section "Limits of Research" the student correctly points out that the low number of participants made it difficult to generalize from the research. However, there is a larger limitation, as I see it, in the way the research is structured, and relates to the way the group of participants was constituted. Since the student was dependent on the good will of these adult learners, necessarily there was only a small number of participants. The researcher encounters issues of scheduling with adult learners that is different from, say, a captive audience of school children. Given that it took considerable effort for people to get involved in this research, their motivations were perhaps two-fold: first, a desire to help the researcher; and second, a desire to encounter new ways of learning English. The student wished to find out how enjoyable video clip activities were for the group, but the research method, I suggest, provided a group of participants that was already pre-disposed to find such work enjoyable. In my view, this is a considerable methodological problem.

I recommend the grade of **2 – velmi dobře**, and look forward to the student's responses to the issue above in the defence.

Reviewer: doc. Justin Quinn Ph.D.

Date: 15 August 2015

Signature:

