

Graduate Thesis Assessment Rubric

Department of English, Faculty of Education, University of West Bohemia

Thesis Author: Juraj Štefančík
 Title: iPad in English language classes
 Length: 46 pages
 Text Length: 43 pages

Assessment Criteria	Scale	Comments
1. Introduction is well written, brief, interesting, and compelling. It motivates the work and provides a clear statement of the problem. It places the problem in context. It presents and overview of the thesis.	Outstanding Very good Acceptable Somewhat deficient Very deficient	
2. Literature review is comprehensive and complete. It synthesizes a variety of sources and provides context for the research. It shows the author's understanding of the most relevant literature on the subject matter.	Outstanding Very good Acceptable Somewhat deficient Very deficient	<i>The author reviews a range of ideas associated with iPads; however, they are mostly of a general nature. The author seems to be using a lot of general information instead of synthesizing information from scholarly works and referring to secondary academic sources. Furthermore, the author doesn't discuss the role of technology/mobile devices in language teaching explicitly. Overall, the chapter serves as a good introduction into the issues of iPads in education for public, but it doesn't provide a good and thorough theoretical framework for any research study.</i>
3. The methodology chapter provides clear and thorough description of the research methodology. It discusses why and what methods were chosen for research. The research methodology is appropriate for the identified research questions.	Outstanding Very good Acceptable Somewhat deficient Very deficient	<i>The author doesn't provide any demographical information on the subjects of the study (e.g. years of teaching, level of classes they teach etc.). Also, the questionnaire itself has general questions and thus doesn't allow for quality data collection.</i>
4. The results/data are analyzed and interpreted effectively. The chapter ties the theory with the findings. It addresses the applications and implications of the research. It discusses strengths, weaknesses, and limitations of the research.	Outstanding Very good Acceptable Somewhat deficient Very deficient	

5. The thesis shows critical and analytical thinking about the area of study and the author's expertise in this area.	Outstanding Very good Acceptable Somewhat deficient Very deficient	
6. The text is organized in a logical manner. It flows naturally and is easy to follow. Transitions, summaries and conclusions exist as appropriate. The author demonstrates high quality writing skills and uses standard spelling, grammar, and punctuation.	Outstanding Very good Acceptable Somewhat deficient Very deficient	
7. The thesis meets the general requirements (formatting, chapters, length, division into sections, etc.). References are cited properly within the text and a complete reference list is provided.	Outstanding Very good Acceptable Somewhat deficient Very deficient	<i>The thesis fails to meet the recommended formatting. The range of references is very limited.</i>

Final Comments & Questions

Mr. Štefančík shows a lot of enthusiasm about the topic of his thesis and expertise in how iPads can be used in education; however, I suggest that he is not awarded a passing grade for his thesis project. The thesis is very deficient and does not meet graduate thesis standards as indicated above.

Supervisor: Mgr. Gabriela Klečková, Ph.D.

Date: August 6, 2015

Signature: 