

Graduate Thesis Assessment Rubric (Methodology, Linguistics)
Department of English, Faculty of Education, University of West Bohemia

Thesis Author: Adéla Andělová

Title: Cultural Enrichment through Young Adult Literature in ESL Classroom (*Bog Child*)

Length: 118

Text Length: 61

Assessment Criteria	Scale	Comments
1. Introduction is well written, brief, interesting, and compelling. It motivates the work and provides a clear statement of the problem. It places the problem in context. It presents and overview of the thesis.	Outstanding Very good Acceptable Somewhat deficient Very deficient	
2. Literature review is comprehensive and complete. It synthesizes a variety of sources and provides context for the research. It shows the author's understanding of the most relevant literature on the subject matter.	Outstanding Very good Acceptable Somewhat deficient Very deficient	
3. The methodology chapter provides clear and thorough description of the research methodology. It discusses why and what methods were chosen for research. The research methodology is appropriate for the identified research questions.	Outstanding Very good Acceptable Somewhat deficient Very deficient	
4. The results/data are analyzed and interpreted effectively. The chapter ties the theory with the findings. It addresses the applications and implications of the research. It discusses strengths, weaknesses, and limitations of the research.	Outstanding Very good Acceptable Somewhat deficient Very deficient	
5. The thesis shows critical and analytical thinking about the area of study and the author's expertise in this area.	Outstanding Very good Acceptable Somewhat deficient Very deficient	

<p>6. The text is organized in a logical manner. It flows naturally and is easy to follow. Transitions, summaries and conclusions exist as appropriate. The author demonstrates high quality writing skills and uses standard spelling, grammar, and punctuation.</p>	<p>Outstanding Very good Acceptable Somewhat deficient Very deficient</p>	
<p>7. The thesis meets the general requirements (formatting, chapters, length, division into sections, etc.). References are cited properly within the text and a complete reference list is provided.</p>	<p>Outstanding Very good Acceptable Somewhat deficient Very deficient</p>	

Final Comments & Questions

I recommend the grade of **excellent/výborně**. This thesis covers a lot of ground very well. The opening sections reflect thoughtfully on larger issues of literature, culture, authenticity and their application in the ESL classroom. Then there was the interesting choice of *Bog Child*, by Siobhan Dowd, which deals with the complex situation in Northern Ireland during the Troubles. I would have considered this an unrealistic choice of material for Czech students, given their lack of knowledge about the Irish background. It was apparent from the writer's analysis that the material was structured sufficiently well to make it comprehensible; this is a feat in itself. Furthermore, I was struck by the thoughtfulness the student manifested when analyzing the results of the research, never avoiding self-criticism, and observant of the contours of the lessons as well as to the students' reactions.

Reviewer: doc. Justin Quinn PhD

Date: 28 April 2016

Signature:

