

Graduate Thesis Assessment Rubric
 Department of English, Faculty of Education, University of West Bohemia

Thesis Author: Marcela Krauzová
 Title: Mobile applications in English language teaching
 Length: 57 pages
 Text Length: 47 pages

Assessment Criteria	Scale	Comments
1. Introduction is well written, brief, interesting, and compelling. It motivates the work and provides a clear statement of the problem. It places the problem in context. It presents and overview of the thesis.	Outstanding Very good Acceptable Somewhat deficient Very deficient	The presentation of the research questions in the introductory chapter provides a nice schema for reading the rest of the thesis.
2. Literature review is comprehensive and complete. It synthesizes a variety of sources and provides context for the research. It shows the author's understanding of the most relevant literature on the subject matter.	Outstanding Very good Acceptable Somewhat deficient Very deficient	The body of literature on m-learning is vast yet the author manages to control the amounts of information she presents in the background chapter and keeps her focus on the most important aspects associated with her actual research.
3. The methodology chapter provides clear and thorough description of the research methodology. It discusses why and what methods were chosen for research. The research methodology is appropriate for the identified research questions.	Outstanding Very good Acceptable Somewhat deficient Very deficient	
4. The results/data are analyzed and interpreted effectively. The chapter ties the theory with the findings. It addresses the applications and implications of the research. It discusses strengths, weaknesses, and limitations of the research.	Outstanding Very good Acceptable Somewhat deficient Very deficient	
5. The thesis shows critical and analytical thinking about the area of study and the author's expertise in this area.	Outstanding Very good Acceptable Somewhat deficient Very deficient	I appreciate how the author managed to deal with the low number of respondents in her survey and the assigned tasks for extra class work due to unexpected circumstances She acknowledges the challenges yet draws some useful implications for teaching based on the trends in her data.

6. The text is organized in a logical manner. It flows naturally and is easy to follow. Transitions, summaries and conclusions exist as appropriate. The author demonstrates high quality writing skills and uses standard spelling, grammar, and punctuation.	Outstanding Very good Acceptable Somewhat deficient Very deficient	
7. The thesis meets the general requirements (formatting, chapters, length, division into sections, etc.). References are cited properly within the text and a complete reference list is provided.	Outstanding Very good Acceptable Somewhat deficient Very deficient	

Final Comments & Questions

M-learning is a hot topic in education offering a lot of directions for research. Ms. Krauzová successfully finds a clear direction in the midst of all the possibilities and writes a focused thesis with a clear research goal. She conducts a useful and interesting analysis of the role of a mobile device/an app in students' performance on extra class work. Despite the limited amounts of data collected, the thesis offers interesting and practical insights into the value of mobile learning in English language teaching.

I suggest that the author is awarded the grade "excellent" for her thesis project.

Supervisor: Mgr. Gabriela Klečková, Ph.D.

Date: July 24, 2016

Signature: