

**Graduate Thesis Assessment Rubric** (Methodology, Linguistics)  
 Department of English, Faculty of Education, University of West Bohemia

Thesis Author: Marcela Krauzová  
 Title: MOBILE APPLICATIONS IN ENGLISH LANGUAGE TEACHING  
 Length: 57  
 Text Length: 44

<i>Assessment Criteria</i>	<i>Scale</i>	<i>Comments</i>
1. Introduction is well written, brief, interesting, and compelling. It motivates the work and provides a clear statement of the problem. It places the problem in context. It presents and overview of the thesis.	<b>Outstanding</b> Very good Acceptable Somewhat deficient Very deficient	
2. Literature review is comprehensive and complete. It synthesizes a variety of sources and provides context for the research. It shows the author's understanding of the most relevant literature on the subject matter.	<b>Outstanding</b> Very good Acceptable Somewhat deficient Very deficient	
3. The methodology chapter provides clear and thorough description of the research methodology. It discusses why and what methods were chosen for research. The research methodology is appropriate for the identified research questions.	<b>Outstanding</b> Very good Acceptable Somewhat deficient Very deficient	
4. The results/data are analyzed and interpreted effectively. The chapter ties the theory with the findings. It addresses the applications and implications of the research. It discusses strengths, weaknesses, and limitations of the research.	<b>Outstanding</b> Very good Acceptable Somewhat deficient Very deficient	
5. The thesis shows critical and analytical thinking about the area of study and the author's expertise in this area.	<b>Outstanding</b> Very good Acceptable Somewhat deficient Very deficient	While the overall tone of the thesis indicates enthusiasm for the use of mobile devices in language learning, the student is still healthily aware of the drawbacks, as well as the special parameters of her own study (i.e., a private school). At every turn, I

		appreciated the student's critical reflection and analysis.
6. The text is organized in a logical manner. It flows naturally and is easy to follow. Transitions, summaries and conclusions exist as appropriate. The author demonstrates high quality writing skills and uses standard spelling, grammar, and punctuation.	Outstanding <b>Very good</b> Acceptable Somewhat deficient Very deficient	There are some errors in spelling and syntax, but overall the thesis is written in a good clear style.
7. The thesis meets the general requirements (formatting, chapters, length, division into sections, etc.). References are cited properly within the text and a complete reference list is provided.	Outstanding Very good <b>Acceptable</b> Somewhat deficient Very deficient	Long quotes are incorrectly formatted (for instance, pp. 9–10).

## Final Comments &amp; Questions

This is an interesting and topical thesis, which investigates one aspect of the changing pedagogical environment for English-language learning at the moment. When students use Facebook groups for the circulation of notes and Messenger and Viber for real-time exam cheating, it's clear that mobile devices are already an integral part of the educational process, even though many teachers may not have realized this. The question then arises is how to harness these tools. Ms Krauzová's thesis, well conceived and well executed, is important because it allows to consider ways in which these new challenges will be met. I recommend the grade of **1/výborně**.

Supervisor/Reviewer: doc. Justin Quinn Ph.D.

Date: 30 July 2018

Signature:

