

Graduate Thesis Assessment Rubric

Department of English, Faculty of Education, University of West Bohemia

Thesis Author: Bc. Petra Dupalová

Title: Evaluation of mobile applications designed for independent study of English vocabulary

Length: 81

Text Length: 63

<i>Assessment Criteria</i>	<i>Scale</i>	<i>Comments</i>
1. Introduction is well written, brief, interesting, and compelling. It motivates the work and provides a clear statement of the problem. It places the problem in context. It presents and overview of the thesis.	<u>Outstanding</u> Very good Acceptable Somewhat deficient Very deficient	
2. Literature review is comprehensive and complete. It synthesizes a variety of sources and provides context for the research. It shows the author's understanding of the most relevant literature on the subject matter.	<u>Outstanding</u> Very good Acceptable Somewhat deficient Very deficient	
3. The methodology chapter provides clear and thorough description of the research methodology. It discusses why and what methods were chosen for research. The research methodology is appropriate for the identified research questions.	<u>Outstanding</u> Very good Acceptable Somewhat deficient very deficient	
4. The results/data are analyzed and interpreted effectively. The chapter ties the theory with the findings. It addresses the applications and implications of the research. It discusses strengths, weaknesses, and limitations of the research.	<u>Outstanding</u> Very good Acceptable Somewhat deficient very deficient	
5. The thesis shows critical and analytical thinking about the area of study and the author's expertise in this area	<u>Outstanding</u> Very good Acceptable Somewhat deficient Very deficient	
6. The text is organized in a logical manner. It flows naturally and is easy to follow. Transitions, summaries and conclusions exist as appropriate. The author demonstrates high quality writing skills and uses standard spelling, grammar, and punctuation.	<u>Outstanding</u> Very good Acceptable Somewhat deficient Very deficient	
7. The thesis meets the general requirements (formatting, chapters, length, division into sections, etc.). References are cited properly within the text and a complete reference list is provided.	<u>Outstanding</u> Very good Acceptable Somewhat deficient Very deficient	

Final Comments & Questions

Abstract of the thesis corresponds rather to the concept of an introduction than to its generally supposed structure. Apart from the presentation of the aims and brief notes on the research procedure, it should above all, inform about the main results of the research and, possibly, the significance of such results in relation to the intended purpose.

I do not think that it was necessary to explain the term *vocabulary* at the beginning of the work; I would recommend to start directly with methodological point of view.

Among some occasional grammatical problems are, e.g., the wrong word order in the dependent clauses (interrogative instead of affirmative), the wrong comparative (*less* vs. *fewer*), incorrect use of concordance of subject and verb (multiple subject but singular verb). There are occasional mistakes in the use of determination.

The Method chapter is very well-written, it clearly follows the author's steps in the research, commenting on the pros and cons of individual tools and bringing useful advice for potential users.

The practical part is highly rich in information and is written in an interesting, understandable and transparent way. This chapter represents the most important content of the work – description of individual applications, and comparison related to the effectivity of learning, and a number and quality of options they give to the user. I must admit that this chapter significantly enriched my knowledge in this area and was pleasant to read. The chapter is really carefully compiled, the commentary has a fixed structure for each application (both in description and evaluation), and so it is highly practical and really usable in practice. In this sense, the thesis conveys a meaningful message, which is important. Also, the graphical demonstration of the results is neat and contributes to the overall good impression of the content.

The individual chapters are well-framed – introduced as well as concluded, which makes the thesis well organized.

This diploma work shows the author's involvement, effort and responsible approach. It deserves the evaluation "excellent".

Supervisor/Reviewer: PhDr. Naděžda Stašková, Ph.D.

Date: 15.8.2016

Signature:

