

**Undergraduate Thesis Assessment Rubric Department of English,
Faculty of Education, University of West Bohemia**

Thesis Author: Thu Ha Leová

Title: VIETNAMESE COMMUNITIES IN AMERICA

Length: 43

Text Length: 30

<i>Assessment Criteria</i>	<i>Scale</i>	<i>Comments</i>
1. Introduction is well written, brief, interesting, and compelling. It motivates the work and provides a clear statement of the examined issue. It presents and overview of the thesis.	Outstanding ◀ Very good Acceptable Somewhat deficient Very deficient	see final comments down the page
2. The thesis shows the author's appropriate knowledge of the subject matter through the background/review of literature. The author presents information from a variety of quality electronic and print sources. Sources are relevant, balanced and include critical readings relating to the thesis or problem. Primary sources are included (if appropriate).	Outstanding ◀ Very good Acceptable Somewhat deficient Very deficient	see final comments down the page
3. The author carefully analyzed the information collected and drew appropriate and inventive conclusions supported by evidence. Ideas are richly supported with accurate details that develop the main point. The author's voice is evident.	Outstanding ◀ Very good Acceptable Somewhat deficient Very deficient	see final comments down the page
4. The thesis displays critical thinking and avoids simplistic description or summary of information.	Outstanding ◀ Very good Acceptable Somewhat deficient Very deficient	see final comments down the page
5. Conclusion effectively restates the argument. It summarizes the main findings and follows logically from the analysis presented.	Outstanding ◀ Very good Acceptable Somewhat deficient Very deficient	see final comments down the page
6. The text is organized in a logical manner. It flows naturally and is	Outstanding Very good ◀	see final comments down the page

easy to follow. Transitions, summaries and conclusions exist as appropriate. The author uses standard spelling, grammar, and punctuation.	Acceptable Somewhat deficient Very deficient	
7. The language use is precise. The student makes proficient use of language in a way that is appropriate for the discipline and/or genre in which the student is writing.	Outstanding ◀ Very good Acceptable Somewhat deficient Very deficient	see final comments down the page
8. The thesis meets the general requirements (formatting, chapters, length, division into sections, etc.). References are cited properly within the text and a complete reference list is provided.	Outstanding ◀ Very good Acceptable Somewhat deficient Very deficient	see final comments down the page

Final Comments & Questions

The above assessed undergraduate thesis deals with an unusually interesting and relevant topic – the history of Vietnamese communities in the United States of America. I appreciate the authors attempt at tracing a very complex historical, political and social situation in the part of Asia called “Indochina” mainly during its most turbulent period of modern history. Nevertheless, she undertook to do this and she was successful in her effort.

The content of her thesis is divided into three main parts – Concept of Assimilation, Secondary Assimilation and General Overview of Communities, which follow the concept of the work itself. The first chapter deals with the history of the conflicts and the situation resulting in immigration of the Vietnamese the USA. I can only praise the author’s ability to focus on relevant facts which make it possible to understand the situation, and to avoid detail.

The other two chapters of the work maintain the high level set in the first chapter.

Formally, the work meets all the demands placed on a piece of academic work, including the language (except for a few grammatical mistakes).

The suggested evaluation of the thesis – “excellent” (výborně)

Reviewer: PhDr. Jarmila Petrlíková, Ph.D.

Date: July 12, 2016

Signature:

