

Undergraduate Thesis Assessment Rubric

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Thesis Author: *Aneta Sedláčková*

Title: United States Presidential Election of 2016

Length: ?

Text Length: ?

<i>Assessment Criteria</i>	<i>Scale</i>	<i>Comments</i>
1. Introduction is well written, brief, interesting, and compelling. It motivates the work and provides a clear statement of the examined issue. It presents and overview of the thesis.	Outstanding Very good Acceptable Somewhat deficient Very deficient	
2. The thesis shows the author's appropriate knowledge of the subject matter through the background/review of literature. The author presents information from a variety of quality electronic and print sources. Sources are relevant, balanced and include critical readings relating to the thesis or problem. Primary sources are included (if appropriate).	Outstanding Very good Acceptable Somewhat deficient Very deficient	
3. The author carefully analyzed the information collected and drew appropriate and inventive conclusions supported by evidence. Ideas are richly supported with accurate details that develop the main point. The author's voice is evident.	Outstanding Very good Acceptable Somewhat deficient Very deficient	
4. The thesis displays critical thinking and avoids simplistic description or summary of information.	Outstanding Very good Acceptable Somewhat deficient Very deficient	
5. Conclusion effectively restates the argument. It summarizes the main findings and follows logically from the analysis presented.	Outstanding Very good Acceptable Somewhat deficient Very deficient	
6. The text is organized in a logical manner. It flows naturally and is easy to follow. Transitions, summaries and conclusions exist as appropriate. The author uses standard spelling, grammar, and punctuation.	Outstanding Very good Acceptable Somewhat deficient Very deficient	

7. The language use is precise. The student makes proficient use of language in a way that is appropriate for the discipline and/or genre in which the student is writing.	Outstanding Very good Acceptable Somewhat deficient Very deficient	
8. The thesis meets the general requirements (formatting, chapters, length, division into sections, etc.). References are cited properly within the text and a complete reference list is provided.	Outstanding Very good Acceptable Somewhat deficient Very deficient	

Final Comments & Questions

It is a bit disconcerting the director never saw a draft of this thesis before it was rushed to submission. While it seems that the author has learned quite a bit, the thesis has no argument and it seem her sources are pasted together in a rather ragtag manner which sometimes confuses the borders between the author ideas and the sources. As for formatting, there are not even page numbers inside this diploma work. What exactly did the author want to communicate? The thesis is a data dump with little authorial direction for how to interpret the material. It will be important in the future for the candidate to work more closely with the director to produce a product acceptable to the academic standards of this university. Over the summer the student should seriously consider what she wants to say about the 2016 election and how she can use research materials in a way that examines the pertinent dynamics that made this election unique.

Unfortunately the thesis cannot be passed in this form.

Supervisor/Reviewer: Brad Vice, Ph.D.

Date: 8.06.2017

Signature:

