## Undergraduate Thesis Assessment Rubric (Methodology, Linguistics) Department of English, Faculty of Education, University of West Bohemia

Thesis Author:

Lucie Melichárková

Title:

SUPRASEGMENTAL ASPECTS IN NATURAL SPEECH

Length: 46

Text Length: 35

Assessment Criteria	Scale	Comments
<ol> <li>Introduction is well written, brief, interesting, and compelling. It motivates the work and provides a clear statement of the examined issue. It presents and overview of the thesis.</li> </ol>	Outstanding Very good ◀ Acceptable Somewhat deficient Very deficient	see final comments down the page
2. The thesis shows the author's appropriate knowledge of the subject matter through the background/review of literature. The author presents information from a variety of quality electronic and print sources. Sources are relevant, balanced and include critical readings relating to the thesis or problem. Primary sources are included (if appropriate).	Outstanding Very good ◀ Acceptable Somewhat deficient Very deficient	see final comments down the page
3. The author carefully analyzed the information collected and drew appropriate and inventive conclusions supported by evidence. Ideas are richly supported with accurate details that develop the main point. The author's voice is evident.	Outstanding ◀ Very good Acceptable Somewhat deficient Very deficient	see final comments down the page
4. The thesis displays critical thinking and avoids simplistic description or summary of information.	Outstanding  Very good Acceptable Somewhat deficient Very deficient	see final comments down the page
5. Conclusion effectively restates the argument. It summarizes the main findings and follows logically from the analysis presented.	Outstanding  Very good Acceptable Somewhat deficient Very deficient	see final comments down the page
6. The text is organized in a logical manner. It flows naturally and is	Outstanding Very good ◀	see final comments down the page

	easy to follow. Transitions, summaries and conclusions exist as appropriate. The author uses standard spelling, grammar, and punctuation.	Acceptable Somewhat deficient Very deficient	
7.	The language use is precise. The student makes proficient use of language in a way that is appropriate for the discipline and/or genre in which the student is writing.	Outstanding Very good ◀ Acceptable Somewhat deficient Very deficient	see final comments down the page
8.	The thesis meets the general requirements (formatting, chapters, length, division into sections, etc.). References are cited properly within the text and a complete reference list is provided.	Outstanding Very good ◀ Acceptable Somewhat deficient Very deficient	see final comments down the page

## **Final Comments & Questions**

This undergraduate thesis deals with the topic in the fields of phonetics and phonology - with the individual suprasegmental aspects which can be identified in natural speech. The topic is extremely interesting and the actual analysis of the four recording was undoubtedly a very demanding job, which only proves the author's real interest in the subject matter.

In the theoretical part of the work the author presents all the relevant items. In my opinion she should have paid more attention to showing their interrelation and their relevance with respect to information processing and pragmatics. The organization of the information of individual aspects looks more like that in a study book rather than in an undergraduate thesis.

In the practical part, the analysis and the results of the analysis deserve an appreciation. The analysis is very particular and the results received from it are described in a very neat and detailed way. The same can be said about the conclusions. This part of work seems to be at the highest level; the conclusions are objective, general, and definitely bring new information in this area of study.

The language of the work is at a good level (except for a few grammatical mistakes, mainly lack of articles and punctuation and occasional mistypes).

To sum up, this undergraduate thesis is a nice piece of academic writing, which can be evaluated by the mark "very good" (velmi dobře).

Reviewer: PhDr. Jarmila Petrlíková, Ph.D.

Date: July 19 2017 Signature: