

Undergraduate Thesis Assessment Rubric

Department of English, Faculty of Education, University of West Bohemia

Thesis Author: Jiřina Karasov

Title: Childhood in William Wordsworth's Poetry

Length: 45pp

Text Length: 42pp

Assessment Criteria	Scale	Comments
1. Introduction is well written, brief, interesting, and compelling. It motivates the work and provides a clear statement of the examined issue. It presents and overview of the thesis.	Outstanding Very good Acceptable Somewhat deficient Very deficient	
2. The thesis shows the author's appropriate knowledge of the subject matter through the background/review of literature. The author presents information from a variety of quality electronic and print sources. Sources are relevant, balanced and include critical readings relating to the thesis or problem. Primary sources are included (if appropriate).	Outstanding Very good Acceptable Somewhat deficient Very deficient	
3. The author carefully analyzed the information collected and drew appropriate and inventive conclusions supported by evidence. Ideas are richly supported with accurate details that develop the main point. The author's voice is evident.	Outstanding Very good Acceptable Somewhat deficient Very deficient	
4. The thesis displays critical thinking and avoids simplistic description or summary of information.	Outstanding Very good Acceptable Somewhat deficient Very deficient	
5. Conclusion effectively restates the argument. It summarizes the main findings and follows logically from the analysis presented.	Outstanding Very good Acceptable Somewhat deficient Very deficient	
6. The text is organized in a logical manner. It flows naturally and is easy to follow. Transitions, summaries and conclusions exist as appropriate. The author uses standard spelling,	Outstanding Very good Acceptable Somewhat deficient Very deficient	

grammar, and punctuation.		
7. The language use is precise. The student makes proficient use of language in a way that is appropriate for the discipline and/or genre in which the student is writing.	Outstanding Very good Acceptable Somewhat deficient Very deficient	
8. The thesis meets the general requirements (formatting, chapters, length, division into sections, etc.). References are cited properly within the text and a complete reference list is provided.	Outstanding Very good Acceptable Somewhat deficient Very deficient	

Final Comments & Questions

Jiřina Karasová's thesis deals with the theme of the child in the poetry of the English romantic poet, William Wordsworth (1770–1850). Although this poet is not as well known in Czech literary culture as others such as his contemporary Lord Byron, and later poets such as T. S. Eliot and Allen Ginsberg, he is nonetheless considered one of the major poets in the English tradition. His work is complex on several levels: first, the publication history is entangled, especially in relation to his long autobiographical poem, *The Prelude*; second, he was one of the foremost exponents of some of the philosophical ideas that came from Germany to anglophone culture in the Romantic period, which gave a demanding intellectual aspect to some of his works; third, while some of his poems are clear and straightforward in their expression, others require many readings, and are difficult even for native speakers of English. Thus, the student's choice itself to take on such a poet is striking. What is also striking is the clarity and persuasiveness of the argumentation, as she covers the various ways in which Wordsworth represented children in his poetry. As her supervisor, I appreciated the judicious and mature way she drew on biography, as well as an impressive range of critical materials, weaving these expertly into her argument. And finally, the thesis is written in English at a level beyond her peers in clear and convincing prose. I have no hesitation in recommending a grade of **excellent/výborně**.

Supervisor: doc. Justin Quinn Ph.D.

Date: 15 May 2017

Signature:

