

**Undergraduate Thesis Assessment Rubric**  
**Department of English, Faculty of Education, University of West Bohemia**

Thesis Author: **PETRA WEISZOVÁ**  
 Title: **NON-NATIVE SPEAKERS AND ASPECTS OF CONNECTED SPEECH**  
 Length: 75  
 Text Length: 37

<i>Assessment Criteria</i>	<i>Scale</i>
1. Introduction is well written, brief, interesting, and compelling. It motivates the work and provides a clear statement of the examined issue. It presents and overview of the thesis.	<b>Outstanding</b> / Very good / Acceptable / Somewhat deficient / Very deficient
2. The thesis shows the author's appropriate knowledge of the subject matter through the background/review of literature. The author presents information from a variety of quality electronic and print sources. Sources are relevant, balanced and include critical readings relating to the thesis or problem. Primary sources are included (if appropriate).	<b>Outstanding</b> / Very good / Acceptable / Somewhat deficient / Very deficient
3. The author carefully analyzed the information collected and drew appropriate and inventive conclusions supported by evidence. Ideas are richly supported with accurate details that develop the main point. The author's voice is evident.	<b>Outstanding</b> / Very good / Acceptable / Somewhat deficient / Very deficient
4. The thesis displays critical thinking and avoids simplistic description or summary of information.	<b>Outstanding</b> / Very good / Acceptable / Somewhat deficient / Very deficient
5. Conclusion effectively restates the argument. It summarizes the main findings and follows logically from the analysis presented.	<b>Outstanding</b> / Very good / Acceptable / Somewhat deficient / Very deficient
6. The text is organized in a logical manner. It flows naturally and is easy to follow. Transitions, summaries and conclusions exist as appropriate. The author uses standard spelling, grammar, and punctuation.	<b>Outstanding</b> / Very good / Acceptable / Somewhat deficient / Very deficient
7. The language use is precise. The student makes proficient use of language in a way that is appropriate for the discipline and/or genre in which the student is writing.	<b>Outstanding</b> / Very good / Acceptable / Somewhat deficient / Very deficient
8. The thesis meets the general requirements (formatting, chapters, length, division into sections, etc.). References are cited properly within the text and a complete reference list is provided.	<b>Outstanding</b> / Very good / Acceptable / Somewhat deficient / Very deficient

**Comments & Questions**

I appreciate that the author was able to make a correct distinction between the Abstract and Introduction. The former in a clear way presents the summary of the tasks and results, while the latter is focused on the structure of the written work.

In the theoretical chapter the author gives rich information as the basis for the following practical chapters. She is able to find the suitable balance of the necessary theoretical data and shows the ability to present an appropriate extent of the needed theory. She gives a clear survey of phenomena and does not forget about the teaching context. The chapter is well-framed and easy to follow.

For the research itself the author chose an interesting variety of respondents, from Academic-English students to non-students who use English either for communication or for teaching. She also combines prepared and non-prepared performances. In her research, she is very careful and hard-working, and gives an impression of being highly involved in the process.

The results are presented in an excellent way, accompanied by graphs and a very good concluding summary. The whole work is written in an excellent language and style, the research and its presentation is really careful and thorough.

This undergraduate thesis meets all the requirements for an **excellent** piece of academic work.

**Reviewer:** PhDr. Naděžda Stašková, Ph.D.  
**Date:** September 1, 2017  
**Signature:**

