

Undergraduate Thesis Assessment Rubric (Methodology, Linguistics)
Department of English, Faculty of Education, University of West Bohemia

Thesis Author: Petra Weiszová

Title: NON-NATIVE SPEAKERS AND ASPECTS OF CONNECTED SPEECH

Length: 84

Text Length: 37

<i>Assessment Criteria</i>	<i>Scale</i>	<i>Comments</i>
1. Introduction is well written, brief, interesting, and compelling. It motivates the work and provides a clear statement of the examined issue. It presents and overview of the thesis.	Outstanding ◀ Very good Acceptable Somewhat deficient Very deficient	see final comments down the page
2. The thesis shows the author's appropriate knowledge of the subject matter through the background/review of literature. The author presents information from a variety of quality electronic and print sources. Sources are relevant, balanced and include critical readings relating to the thesis or problem. Primary sources are included (if appropriate).	Outstanding ◀ Very good Acceptable Somewhat deficient Very deficient	see final comments down the page
3. The author carefully analyzed the information collected and drew appropriate and inventive conclusions supported by evidence. Ideas are richly supported with accurate details that develop the main point. The author's voice is evident.	Outstanding ◀ Very good Acceptable Somewhat deficient Very deficient	see final comments down the page
4. The thesis displays critical thinking and avoids simplistic description or summary of information.	Outstanding ◀ Very good Acceptable Somewhat deficient Very deficient	see final comments down the page
5. Conclusion effectively restates the argument. It summarizes the main findings and follows logically from the analysis presented.	Outstanding ◀ Very good Acceptable Somewhat deficient Very deficient	see final comments down the page
6. The text is organized in a logical manner. It flows naturally and is	Outstanding ◀ Very good	see final comments down the page

easy to follow. Transitions, summaries and conclusions exist as appropriate. The author uses standard spelling, grammar, and punctuation.	Acceptable Somewhat deficient Very deficient	
7. The language use is precise. The student makes proficient use of language in a way that is appropriate for the discipline and/or genre in which the student is writing.	Outstanding ◀ Very good Acceptable Somewhat deficient Very deficient	see final comments down the page
8. The thesis meets the general requirements (formatting, chapters, length, division into sections, etc.). References are cited properly within the text and a complete reference list is provided.	Outstanding ◀ Very good Acceptable Somewhat deficient Very deficient	see final comments down the page

Final Comments & Questions

The topic of this undergraduate thesis is within the area of phonetics and phonology of English. The work deals with the aspects of connected speech with respect to non-native speakers. The topic itself is very interesting and the actual research seems to be quite demanding because the author was supposed to deal with a number of volunteers – non-native speakers of English, who answered questionnaires and were recorded when performing their English.

From the theoretical point of view, the work is excellent; it presents all relevant information referring to the subject matter in a very neat but still detailed way. Thus it provides a wonderful starting point for the following analysis.

The author provides a complete description of the methods of the research as well as the subjects of the research. The results of the analysis and the answers of the questionnaires are presented excellently and so are the conclusions drawn from the results of the above mentioned analysis.

The language of the thesis is excellent, too.

To sum it up, this work can be considered a wonderful piece of academic writing, which deserves the highest evaluation “excellent (výborně).”

Reviewer: PhDr. Jarmila Petrlíková, Ph.D.

Date: July 18 2017

Signature:

