

Undergraduate Thesis Assessment Rubric
Department of English, Faculty of Education, University of West Bohemia

Thesis Author: Dana Housková
Title: 9/11 ATTACKS – HOW THE WORLD CHANGED
Length: 37
Text Length: 32

<i>Assessment Criteria</i>	<i>Scale</i>	<i>Comments</i>
1. Introduction is well written, brief, interesting, and compelling. It motivates the work and provides a clear statement of the examined issue. It presents and overview of the thesis.	Outstanding <u>Very good</u> Acceptable Somewhat deficient Very deficient	see final comments down the page
2. The thesis shows the author's appropriate knowledge of the subject matter through the background/review of literature. The author presents information from a variety of quality electronic and print sources. Sources are relevant, balanced and include critical readings relating to the thesis or problem. Primary sources are included (if appropriate).	Outstanding <u>Very good</u> Acceptable Somewhat deficient Very deficient	see final comments down the page
3. The author carefully analyzed the information collected and drew appropriate and inventive conclusions supported by evidence. Ideas are richly supported with accurate details that develop the main point. The author's voice is evident.	Outstanding Very good <u>Acceptable</u> Somewhat deficient Very deficient	see final comments down the page
4. The thesis displays critical thinking and avoids simplistic description or summary of information.	Outstanding Very good Acceptable <u>Somewhat deficient</u> Very deficient	see final comments down the page
5. Conclusion effectively restates the argument. It summarizes the main findings and follows logically from the analysis presented.	Outstanding Very good <u>Acceptable</u> Somewhat deficient Very deficient	see final comments down the page
6. The text is organized in a logical manner. It flows naturally and is easy to follow. Transitions, summaries and conclusions exist as appropriate. The author uses standard spelling, grammar, and punctuation.	Outstanding <u>Very good</u> Acceptable Somewhat deficient Very deficient	see final comments down the page
7. The language use is precise. The student makes proficient use of	Outstanding <u>Very good</u>	see final comments down the page

language in a way that is appropriate for the discipline and/or genre in which the student is writing.	Acceptable Somewhat deficient Very deficient	
8. The thesis meets the general requirements (formatting, chapters, length, division into sections, etc.). References are cited properly within the text and a complete reference list is provided.	Outstanding <u>Very good</u> Acceptable Somewhat deficient Very deficient	see final comments down the page

Final Comments & Questions

The topic of the work has been attractive for all the time since the event. People all over the world got somehow involved in the thing, at least through the natural sympathy towards the USA, or through the strength of the attack, causing a feeling of the global danger. These facts make a good starting point for the thesis, in which the potential reader is prepared to obtain some important answers, or at least to be offered the author's (original) personal approach to the matter.

I do not think that this expectation has been fully met in this case. Even though an effort to get and process a fairly large amount of information from various and numerous sources is obvious, what remains as the strongest impression is that of prevailing descriptiveness of the work. This evaluation of mine can be best illustrated by the initial sentence of the Conclusion: "The goal of this thesis was to write about an important moment in the US history..." Yes, something like this (*to write about...*) has been fulfilled; but it rather gives the impression of a (even if quite rich) collection of facts and opinions, and I cannot get satisfied with such a low ambition on the level of bachelor's work. I would definitely expect a more critical voice and a more profound immersion in the case, resulting in a more distinct conclusion.

The language of the work is not bad, there is occasional uncertainty in the use of tenses in more complex contexts; it lacks in stylistic attractiveness; however, otherwise the text flows fluently, even if without much originality,

In summary, the thesis seems to be an average piece of work, not very inventive but still acceptable. The grade suggested: 3 ("dobře").

Reviewer: PhDr. Naděžda Stašková, Ph.D.

Date: June 8, 2017

Signature:

