

Undergraduate Thesis Assessment Rubric (Methodology, Linguistics)
 Department of English, Faculty of Education, University of West Bohemia

Thesis Author: Hana Minaříková

Title: SOCIOLINGUISTICS – SOCIOPHONOLOGY: COCKNEY IN THE 21ST CENTURY

Length: 47

Text Length: 31

<i>Assessment Criteria</i>	<i>Scale</i>	<i>Comments</i>
1. Introduction is well written, brief, interesting, and compelling. It motivates the work and provides a clear statement of the examined issue. It presents and overview of the thesis.	Outstanding ◀ Very good Acceptable Somewhat deficient Very deficient	see final comments down the page
2. The thesis shows the author's appropriate knowledge of the subject matter through the background/review of literature. The author presents information from a variety of quality electronic and print sources. Sources are relevant, balanced and include critical readings relating to the thesis or problem. Primary sources are included (if appropriate).	Outstanding ◀ Very good Acceptable Somewhat deficient Very deficient	see final comments down the page
3. The author carefully analyzed the information collected and drew appropriate and inventive conclusions supported by evidence. Ideas are richly supported with accurate details that develop the main point. The author's voice is evident.	Outstanding Very good ◀ Acceptable Somewhat deficient Very deficient	see final comments down the page
4. The thesis displays critical thinking and avoids simplistic description or summary of information.	Outstanding ◀ Very good Acceptable Somewhat deficient Very deficient	see final comments down the page
5. Conclusion effectively restates the argument. It summarizes the main findings and follows logically from the analysis presented.	Outstanding ◀ Very good Acceptable Somewhat deficient Very deficient	see final comments down the page
6. The text is organized in a logical manner. It flows naturally and is	Outstanding ◀ Very good	see final comments down the page

easy to follow. Transitions, summaries and conclusions exist as appropriate. The author uses standard spelling, grammar, and punctuation.	Acceptable Somewhat deficient Very deficient	
7. The language use is precise. The student makes proficient use of language in a way that is appropriate for the discipline and/or genre in which the student is writing.	Outstanding Very good ◀ Acceptable Somewhat deficient Very deficient	see final comments down the page
8. The thesis meets the general requirements (formatting, chapters, length, division into sections, etc.). References are cited properly within the text and a complete reference list is provided.	Outstanding ◀ Very good Acceptable Somewhat deficient Very deficient	see final comments down the page

Final Comments & Questions

This undergraduate thesis deals with the phonological aspects of Cockney . The work shows the author's profound interest in and enthusiasm for the subject matter.

The theoretical part provides a necessary base for the following research. It is organized in a logical way and contains relevant facts and information. Nevertheless it lacks the definition of Cockney itself. I suppose that all the potential readers of this piece of work have an idea of what Cockney is and will have known much more about it, but still, in my opinion the definition of the dialect should have been provided explicitly.

The lay-out of the work is very good; the language is excellent, a few mistakes can hardly derogate from its high level (p. 1 "*typical for*"). What I consider a pity is the bad quality of picture 1 at page 5.

Despite the shortcomings mentioned above , the work is a very successful piece of academic writing.

The suggested evaluation: excellent (výborně)

Reviewer: PhDr. Jarmila Petrlíková, Ph.D.

Date: May 25 2017

Signature:

