

**Undergraduate Thesis Assessment Rubric (Methodology, Linguistics)**  
**Department of English, Faculty of Education, University of West Bohemia**

**Thesis Author:** Zdeňka Ďurková

**Title:** COPULAR PREDICATIONS IN ENGLISH AND IN CZECH

**Length:** 66

**Text Length:** 34

<i>Assessment Criteria</i>	<i>Scale</i>	<i>Comments</i>
1. Introduction is well written, brief, interesting, and compelling. It motivates the work and provides a clear statement of the examined issue. It presents and overview of the thesis.	Outstanding ◀ Very good Acceptable Somewhat deficient Very deficient	see final comments down the page
2. The thesis shows the author's appropriate knowledge of the subject matter through the background/review of literature. The author presents information from a variety of quality electronic and print sources. Sources are relevant, balanced and include critical readings relating to the thesis or problem. Primary sources are included (if appropriate).	Outstanding ◀ Very good Acceptable Somewhat deficient Very deficient	see final comments down the page
3. The author carefully analyzed the information collected and drew appropriate and inventive conclusions supported by evidence. Ideas are richly supported with accurate details that develop the main point. The author's voice is evident.	Outstanding Very good ◀ Acceptable Somewhat deficient Very deficient	see final comments down the page
4. The thesis displays critical thinking and avoids simplistic description or summary of information.	Outstanding Very good ◀ Acceptable Somewhat deficient Very deficient	see final comments down the page
5. Conclusion effectively restates the argument. It summarizes the main findings and follows logically from the analysis presented.	Outstanding Very good ◀ Acceptable Somewhat deficient Very deficient	see final comments down the page
6. The text is organized in a logical manner. It flows naturally and is	Outstanding ◀ Very good	see final comments down the page

easy to follow. Transitions, summaries and conclusions exist as appropriate. The author uses standard spelling, grammar, and punctuation.	Acceptable Somewhat deficient Very deficient	
7. The language use is precise. The student makes proficient use of language in a way that is appropriate for the discipline and/or genre in which the student is writing.	Outstanding ◀ Very good Acceptable Somewhat deficient Very deficient	see final comments down the page
8. The thesis meets the general requirements (formatting, chapters, length, division into sections, etc.). References are cited properly within the text and a complete reference list is provided.	Outstanding ◀ Very good Acceptable Somewhat deficient Very deficient	see final comments down the page

### Final Comments & Questions

The topic of this undergraduate thesis is a grammatical one, focusing on the concept, means of expression and semantic meaning of copular predications in English with respect to Czech.

In the Introduction, the author provides an overall view of the work, mentions the relevance of copular predications in both languages and introduces the lay-out of the work.

The theoretical part proves the author's profound interest in the subject matter and her good ability of finding relevant information, working with it and pointing at such facts that are necessary for the research. She had to work not only with English grammar books, but also with a number of books of Czech grammar. She pointed out basic similarities and differences in the concept of copular predications and means of their realization in both languages on one side, on the other side she had to take into account a number of slight differences between the two languages and a huge number of individual alternatives in the structure of the copular predications in Czech and Czech equivalents of English copular predications. In doing so, the author was very particular and did a splendid job.

The part dealing with the results of the analysis of individual excerpts containing English copular predications only proves how particular and hardworking the author was in considering a large number of individual examples.

In the chapter Conclusions the author summarized the two concepts of copular predications, considered the results of the analysis and drew conclusions, which are relevant, but not sufficient. The author mentioned "the differences between the two languages themselves" (p 34). It is true - English and Czech are different, but she should have realized that one of the relevant differences, reflected by the different use of copular predications in particular is the fact that Czech prefers verbal expression, whereas English prefers nominal means of expression.

The language of the work is excellent, proving the author's proficiency.

Despite the above mentioned problem in Conclusions, I consider the work an excellent piece of academic writing and suggest the highest evaluation ("výborně").

**Supervisor:** PhDr. Jarmila Petrlíková, Ph.D.

**Date:** July 17 2017

**Signature:**

