

Graduate Thesis Assessment Rubric
Department of English, Faculty of Education, University of West Bohemia

Thesis Author: Jana Dlesková
 Title: Designing ESP Activities for Secondary School Students
 Length: 87 pages
 Text Length: 61 pages

Assessment Criteria	Scale	Comments
1. Introduction is well written, brief, interesting, and compelling. It motivates the work and provides a clear statement of the problem. It places the problem in context. It presents and overview of the thesis.	Outstanding Very good Acceptable Somewhat deficient Very deficient	
2. Literature review is comprehensive and complete. It synthesizes a variety of sources and provides context for the research. It shows the author's understanding of the most relevant literature on the subject matter.	Outstanding Very good Acceptable Somewhat deficient Very deficient	
3. The methodology chapter provides clear and thorough description of the research methodology. It discusses why and what methods were chosen for research. The research methodology is appropriate for the identified research questions.	Outstanding Very good Acceptable Somewhat deficient Very deficient	
4. The results/data are analyzed and interpreted effectively. The chapter ties the theory with the findings. It addresses the applications and implications of the research. It discusses strengths, weaknesses, and limitations of the research.	Outstanding Very good Acceptable Somewhat deficient Very deficient	
5. The thesis shows critical and analytical thinking about the area of study and the author's expertise in this area.	Outstanding Very good Acceptable Somewhat deficient Very deficient	

6. The text is organized in a logical manner. It flows naturally and is easy to follow. Transitions, summaries and conclusions exist as appropriate. The author demonstrates high quality writing skills and uses standard spelling, grammar, and punctuation.	Outstanding Very good Acceptable Somewhat deficient Very deficient	
7. The thesis meets the general requirements (formatting, chapters, length, division into sections, etc.). References are cited properly within the text and a complete reference list is provided.	Outstanding Very good Acceptable Somewhat deficient Very deficient	

Final Comments & Questions

This is a very well-designed and neatly presented thesis, which fulfills its aim admirably.

In the chapter Theoretical Background the author demonstrates a high degree of expertise when presenting the realm of ESP, its placement in language learning, its characteristics and specific features. The literature is properly cited and serves as a very good basis for the research. All the information presented is relevant and logically structured.

As regards the Methodology section, the author not only carefully opted for the research tools, but also explained the reasoning behind her choice, which is undoubtedly an added value. The results are presented in a clear and understandable way, supplemented with commentaries. The whole chapter shows evidence of the author's appropriate knowledge of the issues discussed. The author's voice is also evident in the chapter on Implications.

A tiny shortcoming could be seen in the Czech summary, which does not mention anything about the outcomes of the thesis.

All in all, in my opinion, the thesis meets all the requirements to be graded as "excellent".

For the purpose of thesis defence discussion, I would like to ask the following questions:

1. What was the most difficult part of the data collecting process and how did you deal with it?
2. Is there anything you would do differently if you were to conduct the research again?
3. What is the biggest benefit (gained during completing the thesis) for your future teaching career?

Reviewer: Mgr. Barbora Benešová, Ph.D.

Date: September 5, 2017

Signature:

